

Art and DT Broad Overview 2023 - 2024

Nursery	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Unit Title	Unit Title	Unit Title	Unit Title	Unit Title	Unit Title
	Self Portraits	Patterns and Colour	Media and materials	Sunflowers	Fairy homes	Large scale models
Reception	Unit Title	Unit Title	Unit Title	Unit Title	Unit Title	Unit Title
	ART Drawing: Marvellous Marks	DT Structures: Junk modelling	ART Painting and mixed media: Paint my world	DT Textiles: Bookmarks	ART Sculpture and 3D: Creation station	DT Structures: Boats
Y1	Unit Title	Unit Title	Unit Title	Unit Title	Unit Title	Unit Title
	ART Drawing: Make your mark	DT Textiles: Puppets	ART Painting and mixed media: Colour splash	DT Structures: Windmills	DT Cooking and nutrition: Fruit and Vegetables	ART Sculpture and 3D: Paper play
Y2	Unit Title	Unit Title	Unit Title	Unit Title	Unit Title	Unit Title
	ART Painting and mixed media: Life in colour	ART Sculpture and 3D: Clay houses	DT Mechanisms: Making a moving monster	DT Mechanisms: Fairground wheels	ART Craft and design: Map it out	DT Structures: Castles
Y3	Unit Title	Unit Title	Unit Title	Unit Title	Unit Title	Unit Title
	ART Drawing: Growing artists	DT Textiles: Cross stitch and applique	ART Sculpture and 3D: Abstract shape and space	DT Mechanical systems: Pneumatic toys	DT Cooking and nutrition: Eating seasonally	ART Craft and Design: Ancient Egyptian scrolls
Y4	Unit Title	Unit Title	Unit Title	Unit Title	Unit Title	Unit Title
	ART Drawing: Power prints	DT Structures: Pavilions	ART Painting and mixed media: Light and dark	DT Mechanical systems: Making a slingshot car	DT Electrical systems: Torches	ART Craft and design: Fabric of nature
Y5	Unit Title	Unit Title	Unit Title	Unit Title	Unit Title	Unit Title
	ART Painting and mixed media: Portraits	DT Mechanical systems: Pop up books	ART Drawing: I need space	DT Electrical systems: Doodlers	ART Sculpture and 3D: Making an interactive installation	DT Cooking and nutrition: What could be healthier?
Y6	Unit Title	Unit Title	Unit Title	Unit Title	Unit Title	Unit Title
	ART Craft and design: Photo opportunity	DT Textiles: Waistcoats	ART Drawing: Make my voice heard	DT Mechanical systems: Automata toys	ART Sculpture and 3D: Making memories	DT Structures: Playgrounds

## Computing Broad Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>EYFS</b>	<b>Within provision children will have access to, digital art, interactive activities on the IWB, time with iPads, bee bots, recording sound buttons, CD player, children's and toy mobile phones</b>					
<b>Y1</b>	<b>Title</b>	<b>Title</b>	<b>Title</b>	<b>Title</b>	<b>Title</b>	<b>Title</b>
	Digital Literacy There's an App for that!	Computer Science Computing Level 1	E-Safety & ICT Safe Surfin'	Digital Literacy Becoming Digital Authors	ICT Living with Technology L1	Cross-Curricular Technology Revisit & recap
<b>Y2</b>	<b>Title</b>	<b>Title</b>	<b>Title</b>	<b>Title</b>	<b>Title</b>	<b>Title</b>
	Digital Literacy Cubitects	Computer Science Computing Level 2	E-Safety & ICT Safe Surfin'	Computer Science Tinkerblocks	ICT Living with Technology L2	Cross-Curricular Technology Revisit & recap
<b>Y3</b>	<b>Title</b>	<b>Title</b>	<b>Title</b>	<b>Title</b>	<b>Title</b>	<b>Title</b>
	Digital Literacy 3D Design	Cards Computer Science (Robotics) Go, Robot! Level 1 - Communication	E-Safety & ICT MYLO(my Life Online)	Computer Science Hello World! Level 1 – Interactive	ICT & Social Studies Computing Legends: Ada Lovelace	Cross-curricular Technology Revisit & recap
<b>Y4</b>	<b>Title</b>	<b>Title</b>	<b>Title</b>	<b>Title</b>	<b>Title</b>	<b>Title</b>
	Digital Literacy Sphero Movie Trailer!	Computer Science (Robotics) Go Robot! Level 2- Robot Factory	E-Safety & ICT MYLO (My Life Online)	Computer Science Hello World! Level 2 – Card Factory	ICT & Social Studies Computing Legends: Steve Jobs	Cross curricular Technology Revisit & recap
<b>Y5</b>	<b>Title</b>	<b>Title</b>	<b>Title</b>	<b>Title</b>	<b>Title</b>	<b>Title</b>
	Digital Literacy Still Image Editing	Computer Science Robotics Go Robot! Level 3- Autonomous Vehicles	E-Safety & ICT MYLO (My Life Online)	Computer Science Hello, World! Level 3 - Game Studio	ICT & Social Studies Computing Legends: Alan Turing	Cross Curricular Technology Revisit & recap
<b>Y6</b>	<b>Title</b>	<b>Title</b>	<b>Title</b>	<b>Title</b>	<b>Title</b>	<b>Title</b>
	Digital Literacy Arthouse Animation!	Computer Science (Robotics) level 4- Physical System Game Development	E-Safety and ICT MYLO (My Life Online)	Computer Science Hello, World! Level 4	ICT & Social Studies	Cross Curricular Technology Revisit & recap

				-Star Chaser	Computing Legends: Katherine Johnson	
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English Broad Overview

Nursery	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Unit Title	Unit Title	Unit Title	Unit Title	Unit Title	Focus
	<b>Focus texts-</b> Hello Friend / Marvellous Me / The Colour Monster/Two homes	<b>Focus texts-</b> The night before my birthday. The light in the night. The story of Diwali, Rama & Sita, The Christmas Story	<b>Focus texts-</b> Dig, Dig, Digging; The Train Ride, The wheels on the bus	<b>Focus texts-</b> The Very Hungry Caterpillar; The Tiny Seed, The very busy spider, The Easter story	<b>Focus texts-</b> The princess and the wizard, the Elves and the Shoemaker, The Foggy Foggy Forest, Cinderella	<b>Focus texts-</b> Whatever Next, Little Rockets Special Star, Laura's Secret, Rainbow Fish
Reception	Unit Title	Unit Title	Unit Title	Unit Title	Unit Title	Unit Title
	<b>Focus texts-</b> The Colour Monster Goes to School, What Makes Me a Me, Our Class is a Family, Elmer, We are Family, The Leaf Thief <b>Writing genres-</b> name writing activities, labels using initial sounds	<b>Focus texts-</b> Pumpkin Soup, Celebrations around the World, Binny's Diwali, The Christmas Story, You Must Bring a Hat, Kipper's Birthday, Pick a Pine Tree <b>Writing genres-</b> invitations, lists, writing cards, recipes, labels	<b>Focus texts-</b> Supertato, The Busy People series (Vet, Police Officer, Fire Fighter) Poles Apart <b>Writing genres-</b> captions, wanted poster (character description) instructions	<b>Focus texts-</b> The Enormous Turnip; The Little Red Hen; Jack and the Beanstalk; Mad about Minibeasts, Oliver's Vegetables, The Easter Story <b>Writing genres-</b> instructions, story recount	<b>Focus Texts -</b> P is for Pakistan, The Great Night Journey, The Lost Leopard, The Three Billy Goats Gruff, We're Going on a Bear Hunt, One Hundred Decker Bus <b>Writing Genres –</b> Information Text, leaflet, poem	<b>Focus texts-</b> At the Beach, Tiddler, What the Ladybird Heard at the Seaside, Seaside Holidays Then and Now <b>Writing genres-</b> information text, narrative
Y1	Unit Title	Unit Title	Unit Title	Unit Title	Unit Title	Unit Title
	<b>Focus texts-</b> The Tiger who came for tea, Leaf Man <b>Writing genres-</b> Labels, lists and captions Instructions	<b>Focus texts-</b> Rosie's hat and Jolly Christmas Postman <b>Writing genres-</b> Narrative, recount- letter, diary, poetry/rhyme.	<b>Focus texts-</b> The Way Back Home, Room on the Broom <b>Writing genres-</b> Narrative, instructions, non-chronological report.	<b>Focus texts-</b> The Great Race; The Magic Paintbrush <b>Writing genres-</b> Narrative, character description, poetry <i>(Due to change in Geography/History Curriculum)</i>	<b>Focus texts-</b> Traction Man, Dogger, Toys in Space, Non-fiction books (Animals) <b>Writing genres-</b> narrative, factfile, labelling/lists, instructions.	<b>Focus texts-</b> The Bee and Me, The Boy who lost his Bumble <b>Writing genres-</b> Narrative, non-chronological report, explanation text.
Y2	Unit Title	Unit Title	Unit Title	Unit Title	Unit Title	Unit Title
	<b>Focus text-</b> The Lighthouse Keeper's Lunch <b>Writing genres-</b> Description (character/setting), narrative, instructions, author profile	<b>Focus texts-</b> The Great Fire of London <b>Writing genres-</b> Narrative, Diary, shape Poem, descriptive poem, Description (setting), Letter	<b>Focus texts-</b> The Great Race; The Magic Paintbrush <b>Writing genres-</b> riddle poem, narrative, persuasive letter	<b>Focus texts-</b> Meercat Mail <b>Writing genres-</b> Narrative, Instructions	<b>Focus texts-</b> The Storm Whale <b>Writing genres-</b> Narrative, Diary, Poem, Non-Chronological Report	<b>Focus texts-</b> The Egg; Tell me a Dragon <b>Writing genres-</b> Narrative, Letter, Non-Chronological report, Instructions

<b>Y3</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>
	<b>Focus texts-</b> Gorilla; Zoo <b>Writing genres-</b> narrative, diary	<b>Focus text-</b> Stig of the dump; Stone age boy <b>Writing genres-</b> instructions, explanation, newspaper report	<b>Focus text-</b> Fragile Earth, Under the volcano <b>Writing genres-</b> explanation, non-chronological report, poetry, biography	<b>Focus texts-</b> The Time travelling cat <b>Writing genres-</b> narrative, non-chronological report, letter	<b>Focus texts-</b> Gregory Cool, The Boy Who Biked the World Part 1 On the Road to Africa <b>Writing genres-</b> Blog entry Narrative, Diary Instructions Explanation	<b>Focus texts-</b> The Roman News; Escape from Pompei <b>Writing genres-</b> Recount, Non-chronological report, persuasion
<b>Y4</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>
	<b>Focus text-</b> One boy's war; Archie's war scrapbook <b>Writing genres-</b> diary, letter, narrative	<b>Focus texts-</b> In Flanders Field; Ice palace <b>Writing genres-</b> poems, letter, play script, narrative	<b>Focus text-</b> The Hagstone <b>Writing genres-</b> narrative, play script,	<b>Focus texts-</b> Lost Happy Endings <b>Writing genres-</b> narrative, character description, letter	<b>Focus texts-</b> Arther and the Golden Rope <b>Writing genres-</b> narrative	<b>Focus texts-</b> The great kapok tree, Journey to river sea <b>Writing genres-</b> non-chronological reports, balanced arguments, recount
<b>Y5</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>
	<b>Focus texts-</b> Street child <b>Writing genres-</b> Narrative, diary, recount	<b>Focus texts-</b> Kensuke's kingdom <b>Writing genres-</b> Diary, newspaper report, narrative	<b>Focus texts-</b> Beowulf <b>Writing genres-</b> Narrative (myth, legend)	<b>Focus texts-</b> Clockwork <b>Writing genres-</b> Explanation, narrative	<b>Focus texts-</b> Aesop Fables, Illyad Poems <b>Writing genres-</b> Explanations, Narrative – Fable, poetry.	<b>Focus texts-</b> Holes, Desert Creatures <b>Writing genres-</b> narrative (adventure) Non-chronological reports
<b>Y6</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>
	<b>Focus texts-</b> The Unforgotten Coat <b>Writing genres-</b> diary; flashback, descriptive writing	<b>Focus text-</b> Letters from the lighthouse. Short non-fiction unit on pirates <b>Writing genres-</b> speech in the role of a character; radio/podcast announcement; postcard; formal official report. Balanced argument within a non-chronological report; biography	<b>Focus text-</b> The Goalkeeper's Revenge <b>Writing genres-</b> narrative; diary; newspaper report; letter	<b>Focus text-</b> Macbeth <b>Writing genres-</b> diary; newspaper report; narrative;	<b>Focus text-</b> Macbeth <b>Writing genres:</b> narrative, poetry; debate	<b>Focus text-</b> Survivors David Long; Memory writing <b>Writing genres:</b> leaflet explanation, instructional writing



		Marvellous mapping		What is life like in the Alps?		Would you like to live in the desert?
<b>Y6</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>
	USA				Where does our energy come from?	Can I carry out an independent fieldwork enquiry?

History Broad Overview

<b>Nursery</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>
	Me and my family	Family celebrations	Transport		Traditional Fairy Tales	Space travel
<b>Reception</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>
	My Family History	Celebrations in our world	How Emergency Services have changed.	How farming has changed		Fun at the seaside
<b>Y1</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>
			Great Explorers		How have toys changed?	
<b>Y2</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>
		The Great Fire of London				What is a monarch?
<b>Y3</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>
		Stone Age to Iron Age		What did the Ancient Egyptians believe?		Why did the Romans settle in Britian?
<b>Y4</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>
	The effect and impact of World War 1 in our local area		Tudor England- Henry VIII- break from Rome	How hard was it to settle in Britian?	Were the Vikings raiders, traders or settlers?	
<b>Y5</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>
	The Victorians		Anglo Saxons		What did the Greeks ever do for us?	
<b>Y6</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>
		Leisure and entertainment in the 20 <sup>th</sup> Century	WW2- Life on the Home Front	How did the Mayan civilisation compare to the Anglo Saxons?		





	Place Value; Addition & Subtraction, Multiplication, Division	Division, Fractions A & B, Measurement(converting units)	Decimals, fractions, decimals and percentages, measurement (converting unit), Ratio	Ratio,Algebra, Perimeter, Area & Volume	Statistics, Shape Geometry	Investigations, Revision
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Music Broad Overview

<b>Nursery</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>
	Introducing beat	Christmas production	Adding rhythm and pitch	Introducing tempo and dynamics	Combine pulse rhythm and pitch	Reflect, rewind and replay
<b>Reception</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>
	Me	My stories	Everyone- Explore family and friends people and music from around the world.	Our world	Big Bear Funk	Reflect, rewind and replay
<b>Y1</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>
	Hey You	Rhythm in the way we walk and banana rap	In the groove	Round and Round	Your imagination	Reflect, rewind and replay
<b>Y2</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>
	Hands, feet, heart	Ho, ho	I wanna play in a band	Zootime	Friendship Song	Reflect, rewind and replay
<b>Y3</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>
	Let your spirit shine.	Glockenspiel 1	Three little birds	The dragon song	Bring us together Under the sea additional unit	Reflect, rewind and replay
<b>Y4</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>
	Mamma Mia	Glockenspiels 2	Stop	Lean on me	Blackbird	Reflect, rewind and replay
<b>Y5</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>
	Violins	Violins	Violins	Violins	Violins Song writing	Violins
<b>Y6</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>
	Happy	Fresh Prince of Bel Air	Fresh Prive of Bel Air	Livin' on a Prayer	Summer production	Summer production

PE Broad Overview

<b>Nursery</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>
	Body management U1 (SJ)	Body Management U2 (SJ)	Speed Agility Travel U1 (SJ)	Speed Agility Travel U2 (SJ)	Cooperate & Solve Problems U1 (SJ)	Manipulation & Coordination U1 (SJ)
<b>Reception</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>
	Gymnastics U1	Distanced PE FitnessU1 (SJ) Dance U1	Gymnastics U2	Dance U2	Cooperate & Solve Problems U2	Manipulation & Coordination U2
<b>Y1</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>
	Attack, Defend, Shoot U1 (SJ) Gymnastics U1	Distanced PE FitnessU2 (SJ) Dance U1	Send & Return U1 (SJ) Gymnastics U2	Hit, Catch, Run U1 (SJ) Dance U2	Send & Return U1 (SJ) Orienteering	Hit, Catch, Run U2 (SJ) Run, Jump, Throw U1
<b>Y2</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>
	Attack, Defend, Shoot U1 (SJ) Gymnastics U1	Distanced PE FitnessU2 (SJ) Dance U1	Send & Return U1 (SJ) Gymnastics U2	Hit, Catch, Run U1 (SJ) Dance U2	Send & Return U2 (SJ) Orienteering	Hit, Catch, Run U2 (SJ) Run, Jump Throw U1
<b>Y3</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>
	Tag Rugby (SJ) Gymnastics U1	Distanced PE FitnessU1 (SJ) Dance U1	Tennis (SJ) Gymnastics U2	Hockey (SJ) Dance U2	Cricket (SJ) Orienteering	Athletics (SJ) Rounders
<b>Y4</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>
	Tag Rugby (SJ) Gymnastics U1	Distanced PE FitnessU1 (SJ) Dance U1	Tennis (SJ) Gymnastics U2	Hockey (SJ) Dance U2	Cricket (SJ) Orienteering	Athletics (SJ) Rounders
<b>Y5</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>
	Tag Rugby (SJ) Gymnastics U1	Distanced PE FitnessU2 (SJ) Dance U1	Handball (SJ) Gymnastics U2	Hockey (SJ) Dance U2	Cricket (SJ) Orienteering	Athletics (SJ) Tennis
<b>Y6</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>
	Tag Rugby (SJ) Gymnastics U1	Distanced PE FitnessU2 (SJ) Dance U1	Handball (SJ) Gymnastics U2	Hockey (SJ) Dance U2	Cricket (SJ) Orienteering	Athletics (SJ) Tennis

PSHCE Broad Overview

<b>Nursery</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>
	Being me in my world. Two homes	Celebrating Difference Art and Design	Dreams and Goals Noah's Ark	Healthy Me Musical storytelling	Relationships Is everyone welcome in Magic land?	Changing Me Alien Nation
<b>Reception</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>
	Being me in my world. Alien Nation	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
<b>Y1</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>
	Being me in my world. The five senses	Celebrating Difference Musical storytelling	Dreams and Goals Staying safe on Internet.	Healthy Me Colouring counting	Relationships Rainbow Art	Changing Me Working as a team? PE
<b>Y2</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>
	Being me in my world. Where we live? Hanging mobiles Geography	Celebrating Difference	Dreams and Goals The five senses	Healthy Me	Relationships	Changing Me
<b>Y3</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>
	Being me in my world.	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
<b>Y4</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>
	Being me in my world.	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
<b>Y5</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>
	Being me in my world.	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
<b>Y6</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>
	Being me in my world.	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me





	U2.2 Creation and science: conflicting or complementary?	U2.11 Why do some people believe in God and some people not? (C, NR)	U2.7 Why do Hindus want to be good?	U2.5 What do Christians believe Jesus did to 'save' people? (Salvation)	U2.6 For Christians, what kind of king is Jesus? (Kingdom of God)	U2.12 How does faith help people when life gets hard?
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Science Broad Overview

<b>Nursery</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>
	Our bodies	Light & dark	Forces / push/pull/roll	Growing and changes	Potions / freezing	Forces / gravity
<b>Reception</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>
	Changing seasons- Autumn	Celebrations in our world Changing seasons- Autumn- Winter	Changing Seasons and animals	Changing Seasons and growing plants/habitats	What is life like in Pakistan? Changing seasons- Spring - Summer	Changing Materials and Seasons.
<b>Y1</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>
	Exploratory and senses	Seasonal changes and weather observations	Everyday materials	Plants	Animals including Humans	Animals including Humans Seasonal change
<b>Y2</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>
	Living things and their habitats	Uses of everyday materials	Animals including humans	Animals including humans	Plants	The environment
<b>Y3</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>
	Animals including Humans	Rocks	Light	Plants	Forces and Magnets	Scientists and Inventors
<b>Y4</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>
	Sound	States of matter	Animals, including humans	Animals, including humans and scientists	Electricity	Living things and their habitats
<b>Y5</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>
	Changes in Humans	Living things and their habitats	Earth and Space	Forces	Properties and Changes in materials	Scientists and inventors
<b>Y6</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>	<b>Unit Title</b>
	Living things and their habitats	Electricity	Light	Animals Including humans: Human Body including the circulatory system	Animals Including humans: Human Body including the circulatory system	Evolution and Inheritance