#### Art and DT Broad Overview 2023 - 2024

| Nursery   | Autumn 1                  | Autumn 2                            | Spring 1                                   | Spring 2                                   | Summer 1                                       | Summer 2                                   |
|-----------|---------------------------|-------------------------------------|--|--|--|--|
|           | Unit Title                | Unit Title                          | Unit Title                                 | Unit Title                                 | Unit Title                                     | Unit Title                                 |
|           | Self Portraits            | Patterns and Colour                 | Media and materials                        | Sunflowers                                 | Fairy homes                                    | Large scale models                         |
| Reception | Unit Title                | Unit Title                          | Unit Title                                 | Unit Title                                 | Unit Title                                     | Unit Title                                 |
|           | ART                       | DT                                  | ART  | DT   | ART  | DT   |
|           | Drawing: Marvellous Marks | Structures: Junk<br>modelling       | Painting and mixed media:  Paint my world  | Textiles: Bookmarks                        | Sculpture and 3D:<br>Creation station          | Structures: Boats                          |
| Y1        | Unit Title                | Unit Title                          | Unit Title                                 | Unit Title                                 | Unit Title                                     | Unit Title                                 |
|           | ART                       | DT                                  | ART  | DT   | DT   | ART  |
|           | Drawing: Make your mark   | Textiles: Puppets                   | Painting and mixed media:<br>Colour splash | Structures: Windmills                      | Cooking and nutrition:<br>Fruit and Vegetables | Sculpture and 3D: Paper play               |
| Y2        | Unit Title                | Unit Title                          | Unit Title                                 | Unit Title                                 | Unit Title                                     | Unit Title                                 |
|           | ART                       | ART                                 | DT   | DT   | ART  | DT   |
|           | Painting and mixed media: | Sculpture and 3D: Clay              | Mechanisms: Making a                       | Mechanisms: Fairground                     | Craft and design: Map it                       | Structures: Castles                        |
|           | Life in colour            | houses                              | moving monster                             | wheels                                     | out  |  |
| Y3        | Unit Title                | Unit Title                          | Unit Title                                 | Unit Title                                 | Unit Title                                     | Unit Title                                 |
|           | ART                       | DT                                  | ART  | DT   | DT   | ART  |
|           | Drawing: Growing artists  | Textiles: Cross stitch and applique | Sculpture and 3D: Abstract shape and space | Mechanical systems: Pneumatic toys         | Cooking and nutrition:<br>Eating seasonally    | Craft and Design: Ancient Egyptian scrolls |
| Y4        | Unit Title                | Unit Title                          | Unit Title                                 | Unit Title                                 | Unit Title                                     | Unit Title                                 |
|           | ART                       | DT                                  | ART  | DT   | DT   | ART  |
|           | Drawing: Power prints     | Structures: Pavilions               | Painting and mixed media:  Light and dark  | Mechanical systems: Making a slingshot car | Electrical systems:<br>Torches                 | Craft and design: Fabric of nature         |
| Y5        | Unit Title                | Unit Title                          | Unit Title                                 | Unit Title                                 | Unit Title                                     | Unit Title                                 |
|           | ART                       | DT                                  | ART  | DT   | ART  | DT   |
|           | Painting and mixed media: | Mechanical systems: Pop             | Drawing: I need space                      | Electrical systems: Doodlers               | Sculpture and 3D:                              | Cooking and nutrition:                     |
|           | Portraits                 | up books                            | a ramaga masa apasa                        | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,    | Making an interactive installation             | What could be healthier?                   |
| Y6        | Unit Title                | Unit Title                          | Unit Title                                 | Unit Title                                 | Unit Title                                     | Unit Title                                 |
|           | ART                       | DT                                  | ART  | DT   | ART  | DT   |
|           | Craft and design: Photo   | Textiles: Waistcoats                | Drawing: Make my voice                     | Mechanical systems: Automata               | Sculpture and 3D:                              | Structures: Playgrounds                    |
|           | opportunity               |                                     | heard                                      | toys                                       | Making memories                                |  |

# **Computing Broad Overview**

|      | Autumn 1                    | Autumn 2   | Spring 1                       | Spring 2                                     | Summer 1                               | Summer 2                    |
|------|-----------------------------|--|--------------------------------|--|--|-----------------------------|
| EYFS | Within provision children v | will have access to, digital art, interactive ac | tivities on the IWB, time with | iPads, bee bots, recording sound buttons, CD | player, children's and toy mobile phor | nes                         |
| Y1   | Title                       | Title  | Title                          | Title  | Title                                  | Title                       |
|      | Digital Literacy            | Computer Science                                 | E-Safety & ICT                 | Digital Literacy                             | ICT                                    | Cross-Curricular Technology |
|      | There's an App for that!    | Computing Level 1                                | Safe Surfin'                   | Becoming Digital Authors                     | Living with Technology L1              | Revisit & recap             |
| Y2   | Title                       | Title  | Title                          | Title  | Title                                  | Title                       |
|      | Digital Literacy            | Computer Science Computing                       | E-Safety & ICT                 | Computer Science                             | ICT                                    | Cross-Curricular Technology |
|      | Cubitects                   | Level 2  | Safe Surfin'                   | Tinkerblocks                                 | Living with Technology L2              | Revisit & recap             |
| Y3   | Title                       | Title  | Title                          | Title  | Title                                  | Title                       |
|      | Digital Literacy            | Cards Computer Science (Robotics)                | E-Safety & ICT                 | Computer Science                             | ICT & Social Studies                   | Cross-curricular Technology |
|      | 3D Design                   | Go, Robot! Level 1 - Communication               | MYLO(my Life Online)           | Hello World! Level 1 – Interactive           | Computing Legends: Ada Lovelace        | Revisit & recap             |
| Y4   | Title                       | Title  | Title                          | Title  | Title                                  | Title                       |
|      | Digital Literacy            | Computer Science (Robotics)                      | E-Safety & ICT                 | Computer Science                             | ICT & Social Studies                   | Cross curricular Technology |
|      | Sphero Movie Trailer!       | Go Robot! Level 2- Robot Factory                 | MYLO (My Life Online)          | Hello World! Level 2 – Card Factory          | Computing Legends: Steve Jobs          | Revisit & recap             |
| Y5   | Title                       | Title  | Title                          | Title  | Title                                  | Title                       |
|      | Digital Literacy            | Computer Science Robotics Go Robot!              | E-Safety & ICT                 | Computer Science                             | ICT & Social Studies                   | Cross Curricular Technology |
|      | Still Image Editing         | Level 3- Autonomous Vehicles                     | MYLO (My Life Online)          | Hello, World! Level 3 -                      | Computing Legends: Alan Turing         | Revisit & recap             |
|      |                             |  |                                | Game Studio                                  |  |                             |
| Y6   | Title                       | Title  | Title                          | Title  | Title                                  | Title                       |
|      | Digital Literacy            | Computer Science (Robotics) level 4-             | E-Safety and ICT               | Computer Science                             | ICT & Social Studies                   | Cross Curricular Technology |
|      | Arthouse Animation!         | Physical System Game Development                 | MYLO (My Life Online)          | Hello, World! Level 4                        |  | Revisit & recap             |

|  |  | -Star Chaser | Computing Legends: Katherine |  |
|--|--|--------------|------------------------------|--|
|  |  |              | Johnson                      |  |
|  |  |              |                              |  |

# English Broad Overview

| Nursery   | Autumn 1   | Autumn 2  | Spring 1   | Spring 2   | Summer 1   | Summer 2  |
|-----------|--|---|--|--|--|---|
|           | Unit Title   | Unit Title  | Unit Title   | Unit Title   | Unit Title   | Focus   |
|           | Focus texts- Hello Friend /<br>Marvellous Me / The Colour<br>Monster/Two homes               | Focus texts- The night before my birthday. The light in the night. The story of Diwali, Rama & Sita, The Christmas Story            | Focus texts- Dig, Dig, Digging; The Train Ride,<br>The wheels on the bus   | Focus texts- The Very Hungry<br>Caterpillar; The Tiny Seed, The<br>very busy spider, The Easter<br>story   | Focus texts- The princess<br>and the wizard, the Elves<br>and the Shoemaker, The<br>Foggy Foggy Forest,<br>Cinderella  | Focus texts- Whatever<br>Next, Little Rockets<br>Special Star, Laura's<br>Secret, Rainbow Fish  |
| Reception | Unit Title   | Unit Title  | Unit Title   | Unit Title   | Unit Title   | Unit Title  |
|           | Elmer, We are Family, The Leaf Thief   | · ·   | Focus texts- Supertato, The Busy People series (Vet, Police Officer, Fire Fighter) Poles Apart  Writing genres- captions, wanted poster (character description) instructions | Focus texts-The Enormous Turnip; The Little Red Hen; Jack and the Beanstalk; Mad about Minibeasts, Oliver's Vegetables, The Easter Story Writing genres- instructions, story recount | P is for Pakistan, The Great Night Journey, The Lost Leopard, The Three Billy Goats Gruff, We're Going on a Bear Hunt, One Hundred Decker Bus  Writing Genres — Information Text, leaflet, | Focus texts- At the Beach, Tiddler, What the Ladybird Heard at the Seaside, Seaside Holidays Then and Now Writing genres- information text, narrative |
| Y1        | Unit Title   | Unit Title  | Unit Title   | Unit Title   | Unit Title   | Unit Title  |
|           | Focus texts- The Tiger who came for tea, Leaf Man Writing genres- Labels, lists and captions |   | Focus texts- The Way Back Home, Room on the Broom Writing genres-Narrative, instructions, non-   | Focus texts- The Great Race; The Magic Paintbrush Writing genres- Narrative, character description, poetry (Due to change in Geography/History Curriculum)                           | Focus texts- Traction Man, Dogger, Toys in Space, Nonfiction books (Animals)  Writing genres- narrative, factfile, labelling/lists, instructions.  | Focus texts- The Bee  |
| Y2        | Unit Title   | Unit Title  | Unit Title   | Unit Title   | Unit Title   | Unit Title  |
|           | Keeper's Lunch  Writing genres- Description (character/setting), narrative,                  | Focus texts- The Great Fire of London Writing genres- Narrative, Diary, shape Poem, descriptive poem, Description (setting), Letter | Focus texts- The Great Race; The Magic<br>Paintbrush<br>Writing genres- riddle poem, narrative, persuasive<br>letter   | Focus texts- Meercat Mail<br>Writing genres- Narrative,<br>Instructions  | Focus texts- The Storm Whale Writing genres- Narrative, Diary, Poem, Non- Chronological Report   | Focus texts- The Egg; Tell me a Dragon Writing genres- Narrative, Letter, Non- Chronological report, Instructions                                     |

| Y3        | Unit Title                          | Unit Title                          | Unit Title                        | Unit Title                       | Unit Title                        | Unit Title                    |
|-----------|-------------------------------------|-------------------------------------|-----------------------------------|----------------------------------|-----------------------------------|-------------------------------|
|           | Focus texts- Gorilla; Zoo           | Focus text- Stig of the dump;       | Focus text- Fragile Earth, Under  | Focus texts- The Time travelling | Focus texts- Gregory Cool, The    | Focus texts- The              |
|           | Writing genres- narrative, diary    | Stone age boy                       | the volcano                       | cat                              | Boy Who Biked the World Part 1    | Roman News; Escape            |
|           |                                     | Writing genres- instructions,       | Writing genres- explanation,      | Writing genres- narrative, non-  | On the Road to Africa             | from Pompei                   |
|           |                                     | explanation, newspaper report       | non-chronological report,         | chronological report, letter     | Writing genres- Blog entry        | Writing genres- Recount, Non- |
|           |                                     |                                     | poetry, biography                 |                                  | Narrative, Diary                  | chronological report,         |
|           |                                     |                                     |                                   |                                  | Instructions                      | persuasion                    |
|           |                                     |                                     |                                   |                                  | Explanation                       |                               |
| Y4        | Unit Title                          | Unit Title                          | Unit Title                        | Unit Title                       | Unit Title                        | Unit Title                    |
|           | Focus text- One boy's war; Archie's | Focus texts- In Flanders Field; Ice | Focus text- The Hagstone          | Focus texts- Lost Happy Endings  | Focus texts- Arther and the       | Focus texts- The great kapok  |
|           | war scrapbook                       | palace                              | Writing genres- narrative, play   | Writing genres- narrative,       | Golden Rope                       | tree, Journey to river sea    |
|           | Writing genres- diary, letter,      | Writing genres- poems, letter,      | script,                           | character description, letter    | Writing genres- narrative         | Writing genres- non-          |
|           | narrative                           | play script, narrative              |                                   |                                  |                                   | chronological reports,        |
|           |                                     |                                     |                                   |                                  |                                   | balanced arguments, recount   |
| Y5        | Unit Title                          | Unit Title                          | Unit Title                        | Unit Title                       | <b>Unit</b> Title                 | Unit Title                    |
|           | Focus texts- Street child           | Focus texts- Kensuke's kingdom      | Focus texts- Beowulf              | Focus texts- Clockwork           | Focus texts- Aesop Fables, Illyad | Focus texts- Holes, Desert    |
|           | Writing genres- Narrative, diary,   | Writing genres- Diary, newspaper    | Writing genres- Narrative (myth,  | Writing genres- Explanation,     | Poems                             | Creatures                     |
|           | recount                             | report, narrative                   | legend)                           | narrative                        |                                   | Writing genres- narrative     |
|           |                                     |                                     |                                   |                                  | Narrative – Fable, poetry.        | (adventure) Non-chronological |
|           |                                     |                                     |                                   |                                  |                                   | reports                       |
| <b>Y6</b> | Unit Title                          | Unit Title                          | Unit Title                        | Unit Title                       | Unit Title                        | Unit Title                    |
|           | Focus texts- The Unforgotten Coat   | Focus text- Letters from the        | Focus text- The Goalkeeper's      | Focus text- Macbeth              | Focus text- Macbeth               | Focus text- Survivors David   |
|           | Writing genres- diary; flashback,   | lighthouse. Short non-fiction unit  | -                                 | Writing genres- diary; newspaper | Writing genres: narrative,        | Long; Memory writing          |
|           | descriptive writing                 | on pirates                          | Writing genres- narrative; diary; | report; narrative;               |                                   | Writing genres: leaflet       |
|           |                                     | Writing genres- speech in the role  | newspaper report; letter          |                                  |                                   | explanation, instructional    |
|           |                                     | of a character; radio/podcast       |                                   |                                  |                                   | writing                       |
|           |                                     | announcement; postcard; formal      |                                   |                                  |                                   |                               |
|           |                                     | official report.                    |                                   |                                  |                                   |                               |
|           |                                     | Balanced argument within a non-     |                                   |                                  |                                   |                               |
|           |                                     | chronological report; biography     |                                   |                                  |                                   |                               |

#### FL Broad Overview

| Y3 | Unit Title                                | Unit Title  | Unit Title                                  | Unit Title                         | Unit Title                   | Unit Title                                   |
|----|---|---|---|------------------------------------|------------------------------|--|
|    | French greetings with puppets (4 lessons) | French adjectives<br>of colour, size and<br>shape | French playground games-<br>numbers and age | In a French classroom              | French transport             | A circle of life in<br>French                |
| Y4 | Unit Title                                | Unit Title  | Unit Title                                  | Unit Title                         | Unit Title                   | Unit Title                                   |
|    | Portraits - describing in French          | Clothes- getting dressed in French                | French numbers, calendars and birthdays     | French weather and the water cycle | French food- miam,<br>miam!  | French and the<br>Eurovision Song<br>Contest |
| Y5 | Unit Title                                | Unit Title  | Unit Title                                  | Unit Title                         | Unit Title                   | <b>Unit Title</b>                            |
|    | French monster pets                       | Space exploration<br>- in French                  | Shopping in France                          | French speaking world              | Verbs in a week              | Meet my French family                        |
| Y6 | Unit Title                                | Unit Title  | Unit Title                                  | Unit Title                         | Unit Title                   | <b>Unit Title</b>                            |
|    | French sport and the Olympics (6 lessons) | French football champions                         | In my French house                          | Planning a French holiday          | Visiting a town in<br>France | *  |
|    | ,   | ·   |   |                                    |                              |  |

# Geography Broad Overview

| Nursery   | Autumn 1                           | Autumn 2                      | Spring 1                      | Spring 2                             | Summer 1                       | Summer 2                                   |
|-----------|------------------------------------|-------------------------------|-------------------------------|--------------------------------------|--------------------------------|--|
|           | Unit Title                         | Unit Title                    | Unit Title                    | Unit Title                           | Unit Title                     | Unit Title                                 |
|           | My house                           | Celebrations around the world | Journeys                      | Habitats                             |                                | Travelling to different places             |
| Reception | Unit Title                         | Unit Title                    | Unit Title                    | Unit Title                           | Unit Title                     | Unit Title                                 |
|           | Different families and communities | Celebrations in our world     | Environments around the world |                                      | What is life like in Pakistan? | Fun at the Seaside                         |
| Y1        | Unit Title                         | Unit Title                    | Unit Title                    | Unit Title                           | Unit Title                     | Unit Title                                 |
|           | The local area.                    | Weather                       |                               | What is it like to live in Shanghai? |                                | What is it like to live here?              |
| Y2        | Unit Title                         | Unit Title                    | Unit Title                    | Unit Title                           | Unit Title                     | Unit Title                                 |
|           | The geography of the seaside       |                               | Let's go to China             |                                      | Why is our world wonderful?    |  |
| Y3        | Unit Title                         | Unit Title                    | Unit Title                    | Unit Title                           | Unit Title                     | Unit Title                                 |
|           | The UK                             |                               | Extreme earth                 |                                      | Are all settlements the same?  |  |
| Y4        | Unit Title                         | Unit Title                    | Unit Title                    | Unit Title                           | Unit Title                     | Unit Title                                 |
|           |                                    | Water and river systems       |                               |                                      |                                | Why are<br>Rainforests important to<br>us? |
| Y5        | Unit Title                         | Unit Title                    | Unit Title                    | Unit Title                           | Unit Title                     | Unit Title                                 |

|    |            | Marvellous mapping |            | What is life like in the Alps? |                       | Would you like to live in |
|----|------------|--------------------|------------|--------------------------------|-----------------------|---------------------------|
|    |            |                    |            |                                |                       | the desert?               |
| Y6 | Unit Title | Unit Title         | Unit Title | Unit Title                     | Unit Title            | Unit Title                |
| ι  | JSA        |                    |            |                                | Where does our energy | Can I carry out an        |
|    |            |                    |            |                                |                       | independent fieldwork     |
|    |            |                    |            |                                |                       | enquiry?                  |

### History Broad Overview

| Nursery   | Autumn 1   | Autumn 2  | Spring 1                                      | Spring 2  | Summer 1                                       | Summer 2                              |
|-----------|--|---|---|---|--|---------------------------------------|
|           | Unit Title   | Unit Title  | Unit Title                                    | Unit Title  | Unit Title                                     | Unit Title                            |
|           | Me and my family                                       | Family celebrations                                       | Transport                                     |   | Traditional Fairy Tales                        | Space travel                          |
| Reception | Unit Title   | Unit Title  | Unit Title                                    | Unit Title  | Unit Title                                     | Unit Title                            |
|           | My Family History                                      | Celebrations in our world                                 | How Emergency Services have changed.          | How farming has changed                                     |  | Fun at the seaside                    |
| Y1        | Unit Title   | Unit Title  | Unit Title                                    | Unit Title  | Unit Title                                     | Unit Title                            |
|           |  |   | Great Explorers                               |   | How have toys changed?                         |                                       |
| Y2        | Unit Title   | Unit Title  | Unit Title                                    | Unit Title  | Unit Title                                     | Unit Title                            |
|           |  | The Great Fire of<br>London                               |   |   |  | What is a monarch?                    |
| Y3        | Unit Title   | Unit Title  | Unit Title                                    | Unit Title  | Unit Title                                     | Unit Title                            |
|           |  | Stone Age to Iron Age                                     |   | What did the Ancient Egyptians believe?                     |  | Why did the Romans settle in Britian? |
| Y4        | Unit Title   | Unit Title  | Unit Title                                    | Unit Title  | Unit Title                                     | Unit Title                            |
|           | The effect and impact of World War 1 in our local area |   | Tudor England- Henry VIII-<br>break from Rome | How hard was it to settle in Britian?                       | Were the Vikings raiders, traders or settlers? |                                       |
| Y5        | Unit Title   | Unit Title  | Unit Title                                    | Unit Title  | Unit Title                                     | Unit Title                            |
|           | The Victorians   |   | Anglo Saxons                                  |   | What did the Greeks ever do for us?            |                                       |
| Y6        | Unit Title   | Unit Title  | Unit Title                                    | Unit Title  | Unit Title                                     | Unit Title                            |
|           |  | Leisure and entertainment in the 20 <sup>th</sup> Century | WW2- Life on the Home<br>Front                | How did the Mayan civilisation compare to the Anglo Saxons? |  |                                       |

#### Maths Broad Overview

| Nursery   | Autumn 1                      | Autumn 2                                  | Spring 1                     | Spring 2                      | Summer 1                    | Summer 2                   |
|-----------|-------------------------------|---|------------------------------|-------------------------------|-----------------------------|----------------------------|
|           | <b>Unit Title</b>             | Unit Title                                | Unit Title                   | Unit Title                    | Unit Title                  | Unit Title                 |
|           | Looking at numbers            | Number names                              | Shapes - 2D                  | Pattern & Shape               | Number problems             | Separating groups of       |
|           | Basic shapes and colours      | Sequence, sort, group                     |                              | Measure and compare           |                             | objects                    |
|           |                               |   |                              |                               |                             | Representing numbers       |
| Reception | Unit Title                    | Unit Title                                | Unit Title                   | Unit Title                    | Unit Title                  | Unit Title                 |
|           | Number- Match and sort and    | Number – Its me 1,2,3                     | Number - Alive in 5          | Shape, space and measure –    | Number -To 20 and           | Number -Sharing and        |
|           | compare                       | Shape, space and measure                  | Shape, space and measure -   | length, height and time       | beyond, How many            | grouping, visualise, build |
|           | Shape, space and measure –    | <ul> <li>circles and triangles</li> </ul> | mass and capacity            | Number - Building 9 and 10    | now?, manipulate,           | and map                    |
|           | Talk about measure and        | Number – 1,2,3,4,5                        | Number – Growing 6,7,8       | Shape, space and measure -    | compose and decompose       | NCETM – Mastering          |
|           | patterns                      | Shape, space and measure                  | NCETM – Mastering Number     | Explore 3-D shapes            | NCETM – Mastering           | Number                     |
|           | NCETM – Mastering Number      | <ul><li>shapes with 4 sides</li></ul>     |                              | NCETM – Mastering Number      | Number                      |                            |
|           |                               | NCETM – Mastering                         |                              |                               |                             |                            |
|           |                               | Number                                    |                              |                               |                             |                            |
| Y1        | Unit Title                    | Unit Title                                | Unit Title                   | Unit Title                    | Unit Title                  | Unit Title                 |
|           | Place value to 10, Addition & | Addition & Subtraction                    | Addition and subtraction     | Place value to 50, Length &   | Multiplication and          | Place value within 100,    |
|           | Subtraction                   | continued, Shape, Place                   | within 20, Place value to 50 | Height, weight and volume     | division, fractions,        | Money, Time.               |
|           |                               | value to 20                               |                              |                               | position and direction      |                            |
| Y2        | Unit Title                    | Unit Title                                | Unit Title                   | Unit Title                    | Unit Title                  | Unit Title                 |
|           | Place value, Addition &       | Addition & Subtraction,                   | Multiplications & Division,  | Fractions, Time, Length &     | Statistics, Mass, Capacity, | Consolidation of Work,     |
|           | Subtraction                   | Money, Properties of                      | Fractions,                   | Height                        | Reading Scales, Position    | Revision                   |
|           |                               | Shape                                     |                              |                               | & Direction, Problem        |                            |
|           |                               |   |                              |                               | Solving & Efficient         |                            |
|           |                               |   |                              |                               | Methods                     |                            |
| Y3        | Unit Title                    | Unit Title                                | Unit Title                   | Unit Title                    | Unit Title                  | Unit Title                 |
|           | Place Value, Addition &       | Multiplication & Division                 | Multiplication & Division,   | Fractions, Mass & Capacity    | Fractions, Money, Time      | Shape, Statistics          |
|           | Subtraction                   |   | Length, Perimeter            |                               |                             |                            |
| Y4        | Unit Title                    | Unit Title                                | Unit Title                   | Unit Title                    | Unit Title                  | Unit Title                 |
|           | Place Value, Addition &       | Addition & Subtraction,                   | Multiplication & Division,   | Fractions, Decimals           | Decimals, Money, Time       | Shape, Statistics Position |
|           | Subtraction                   | Area, Multiplication &                    | Length and perimeter         |                               |                             | & Direction                |
|           |                               | Division                                  |                              |                               |                             |                            |
| Y5        | Unit Title                    | Unit Title                                | Unit Title                   | Unit Title                    | Unit Title                  | Unit Title                 |
|           | Place Value, Addition &       | Multiplication & Division A,              | Multiplication & Division B, | Decimals & Percentages,       | Shape, Position &           | Decimals, Negative         |
|           | Subtraction, Multiplication & | Fractions                                 | Fractions B, Decimals &      | Perimeter & Area, Statistics. | Direction, Decimals         | numbers, Converting        |
|           | Division A                    |   | Percentages                  |                               |                             | units, Volume              |
| Y6        | Unit Title                    | Unit Title                                | Unit Title                   | Unit Title                    | Unit Title                  | Unit Title                 |

| Place Value; Addition &      | Division, Fractions A & B, | Decimals, fractions,      | Ratio, Algebra, Perimeter, Area | Statistics, Shape | Investigations, Revision |
|------------------------------|----------------------------|---------------------------|---------------------------------|-------------------|--------------------------|
| Subtraction, Multiplication, | Measurement(converting     | decimals and percentages, | & Volume                        | Geometry          |                          |
| Division                     | units)                     | measurement (converting   |                                 |                   |                          |
|                              |                            | unit), Ratio              |                                 |                   |                          |
|                              |                            |                           |                                 |                   |                          |

#### Music Broad Overview

| Nursery  | Autumn 1               | Autumn 2                                 | Spring 1   | Spring 2                       | Summer 1  | Summer 2                   |
|----------|------------------------|--|--|--------------------------------|---|----------------------------|
|          | Unit Title             | Unit Title                               | Unit Title   | Unit Title                     | Unit Title                                      | Unit Title                 |
|          | Introducing beat       | Christmas production                     | Adding rhythm and pitch  | Introducing tempo and dynamics | Combine pulse rhythm and pitch                  | Reflect, rewind and replay |
| Receptio | Unit Title             | Unit Title                               | Unit Title   | Unit Title                     | Unit Title                                      | Unit Title                 |
| n        | Me                     | My stories                               | Everyone- Explore family and friends people and music from around the world. | Our world                      | Big Bear Funk                                   | Reflect, rewind and replay |
| Y1       | Unit Title             | Unit Title                               | Unit Title   | Unit Title                     | Unit Title                                      | Unit Title                 |
|          | Hey You                | Rhythm in the way we walk and banana rap | In the groove  | Round and Round                | Your imagination                                | Reflect, rewind and replay |
| Y2       | Unit Title             | Unit Title                               | Unit Title   | Unit Title                     | Unit Title                                      | Unit Title                 |
|          | Hands, feet, heart     | Ho, ho                                   | I wanna play in a band   | Zootime                        | Friendship Song                                 | Reflect, rewind and replay |
| Y3       | Unit Title             | Unit Title                               | Unit Title   | Unit Title                     | Unit Title                                      | Unit Title                 |
|          | Let your spirit shine. | Glockenspiel 1                           | Three little birds   | The dragon song                | Bring us together Under the sea additional unit | Reflect, rewind and replay |
| Y4       | Unit Title             | Unit Title                               | Unit Title   | Unit Title                     | Unit Title                                      | Unit Title                 |
|          | Mamma Mia              | Glockenspiels 2                          | Stop   | Lean on me                     | Blackbird                                       | Reflect, rewind and replay |
| Y5       | Unit Title             | Unit Title                               | Unit Title   | Unit Title                     | Unit Title                                      | Unit Title                 |
|          | Violins                | Violins                                  | Violins  | Violins                        | Violins<br>Song writing                         | Violins                    |
| Y6       | Unit Title             | Unit Title                               | Unit Title   | Unit Title                     | Unit Title                                      | Unit Title                 |
|          | Нарру                  | Fresh Prince of Bel Air                  | Fresh Prive of Bel Air   | Livin' on a Prayer             | Summer production                               | Summer production          |

#### PE Broad Overview

| Nursery   | Autumn 1                      | Autumn 2                    | Spring 1                     | Spring 2                     | Summer 1              | Summer 2                |  |
|-----------|-------------------------------|-----------------------------|------------------------------|------------------------------|-----------------------|-------------------------|--|
|           | Unit Title                    | Unit Title                  | Unit Title                   | Unit Title                   | Unit Title            | Unit Title              |  |
|           | Body management U1 (SJ)       | Body Management U2 (SJ)     | Speed Agility Travel U1 (SJ) | Speed Agility Travel U2 (SJ) | Cooperate & Solve     | Manipulation &          |  |
|           |                               |                             |                              |                              | Problems U1 (SJ)      | Coordination U1 (SJ)    |  |
| Reception | Unit Title                    | Unit Title                  | Unit Title                   | Unit Title                   | Unit Title            | Unit Title              |  |
|           | Gymnastics U1                 | Distanced PE FitnessU1 (SJ) | Gymnastics U2                | Dance U2                     | Cooperate & Solve     | Manipulation &          |  |
|           |                               | Dance U1                    |                              |                              | Problems U2           | Coordination U2         |  |
| Y1        | Unit Title                    | Unit Title                  | Unit Title                   | Unit Title                   | Unit Title            | Unit Title              |  |
|           | Attack, Defend, Shoot U1 (SJ) | Distanced PE FitnessU2 (SJ) | Send & Return U1 (SJ)        | Hit, Catch, Run U1 (SJ)      | Send & Return U1 (SJ) | Hit, Catch, Run U2 (SJ) |  |
|           | Gymnastics U1                 | Dance U1                    | Gymnastics U2                | Dance U2                     | Orienteering          | Run, Jump, Throw U1     |  |
| Y2        | Unit Title                    | Unit Title                  | Unit Title                   | Unit Title                   | Unit Title            | Unit Title              |  |
|           | Attack, Defend, Shoot U1 (SJ) | Distanced PE FitnessU2 (SJ) | Send & Return U1 (SJ)        | Hit, Catch, Run U1 (SJ)      | Send & Return U2 (SJ) | Hit, Catch, Run U2 (SJ) |  |
|           | Gymnastics U1                 | Dance U1                    | Gymnastics U2                | Dance U2                     | Orienteering          | Run, Jump Throw U1      |  |
| Y3        | Unit Title                    | Unit Title                  | Unit Title                   | Unit Title                   | Unit Title            | Unit Title              |  |
|           | Tag Rugby (SJ)                | Distanced PE FitnessU1 (SJ) | Tennis (SJ)                  | Hockey (SJ)                  | Cricket (SJ)          | Athletics (SJ)          |  |
|           | Gymnastics U1                 | Dance U1                    | Gymnastics U2                | Dance U2                     | Orienteering          | Rounders                |  |
| Y4        | Unit Title                    | Unit Title                  | Unit Title                   | Unit Title                   | Unit Title            | Unit Title              |  |
|           | Tag Rugby (SJ)                | Distanced PE FitnessU1 (SJ) | Tennis (SJ)                  | Hockey (SJ)                  | Cricket (SJ)          | Athletics (SJ)          |  |
|           | Gymnastics U1                 | Dance U1                    | Gymnastics U2                | Dance U2                     | Orienteering          | Rounders                |  |
| Y5        | Unit Title                    | Unit Title                  | Unit Title                   | Unit Title                   | Unit Title            | Unit Title              |  |
|           | Tag Rugby (SJ)                | Distanced PE FitnessU2 (SJ) | Handball (SJ)                | Hockey (SJ)                  | Cricket (SJ)          | Athletics (SJ)          |  |
|           | Gymnastics U1                 | Dance U1                    | Gymnastics U2                | Dance U2                     | Orienteering          | Tennis                  |  |
| Y6        | Unit Title                    | Unit Title                  | Unit Title                   | Unit Title                   | Unit Title            | Unit Title              |  |
|           | Tag Rugby (SJ)                | Distanced PE FitnessU2 (SJ) | Handball (SJ)                | Hockey (SJ)                  | Cricket (SJ)          | Athletics (SJ)          |  |
|           | Gymnastics U1                 | Dance U1                    | Gymnastics U2                | Dance U2                     | Orienteering          | Tennis                  |  |

### **PSHCE Broad Overview**

| Nursery   | Autumn 1   | Autumn 2               | Spring 1                         | Spring 2             | Summer 1                           | Summer 2              |  |
|-----------|--|------------------------|----------------------------------|----------------------|------------------------------------|-----------------------|--|
|           | Unit Title   | Unit Title             | Unit Title                       | Unit Title           | Unit Title                         | Unit Title            |  |
|           | Being me in my world.                                | Celebrating Difference | Dreams and Goals                 | Healthy Me           | Relationships                      | Changing Me           |  |
|           | Two homes  | Art and Design         | Noah's Ark                       | Musical storytelling | Is everyone welcome in Magic land? | Alien Nation          |  |
| Reception | Unit Title   | Unit Title             | Unit Title                       | Unit Title           | Unit Title                         | Unit Title            |  |
|           | Being me in my world.<br>Alien Nation                | Celebrating Difference | Dreams and Goals                 | Healthy Me           | Relationships                      | Changing Me           |  |
| Y1        | Unit Title   | Unit Title             | Unit Title                       | Unit Title           | Unit Title                         | Unit Title            |  |
|           | Being me in my world.                                | Celebrating Difference | Dreams and Goals                 | Healthy Me           | Relationships                      | Changing Me           |  |
|           | The five senses                                      | Musical storytelling   | Staying safe on Internet.        | Colouring counting   | Rainbow Art                        | Working as a team? PE |  |
| Y2        | Unit Title   | Unit Title             | Unit Title                       | Unit Title           | Unit Title                         | Unit Title            |  |
|           | Being me in my world. Where we live? Hanging mobiles | Celebrating Difference | Dreams and Goals The five senses | Healthy Me           | Relationships                      | Changing Me           |  |
| Y3        | Geography Unit Title                                 | Unit Title             | Unit Title                       | Unit Title           | Unit Title                         | Unit Title            |  |
|           | Being me in my world.                                | Celebrating Difference | Dreams and Goals                 | Healthy Me           | Relationships                      | Changing Me           |  |
| Y4        | Unit Title   | Unit Title             | Unit Title                       | Unit Title           | Unit Title                         | Unit Title            |  |
|           | Being me in my world.                                | Celebrating Difference | Dreams and Goals                 | Healthy Me           | Relationships                      | Changing Me           |  |
| Y5        | Unit Title   | Unit Title             | Unit Title                       | Unit Title           | Unit Title                         | Unit Title            |  |
|           | Being me in my world.                                | Celebrating Difference | Dreams and Goals                 | Healthy Me           | Relationships                      | Changing Me           |  |
| Y6        | Unit Title   | Unit Title             | Unit Title                       | Unit Title           | Unit Title                         | Unit Title            |  |
|           | Being me in my world.                                | Celebrating Difference | Dreams and Goals                 | Healthy Me           | Relationships                      | Changing Me           |  |

#### **RE Broad Overview**

| Other faiths (non-religious) |
|------------------------------|
| Islam                        |
| Judaism                      |
| Hinduism                     |

| Nursery                 | Autumn 1   | Autumn 2  | Spring 1  | Spring 2                                      | Summer 1                                  | Summer 2   |  |  |  |  |
|-------------------------|--|---|---|---|---|--|--|--|--|--|
|                         | Unit Title   | Unit Title  | Unit Title  | Unit Title                                    | Unit Title                                | Unit Title                                       |  |  |  |  |
|                         | Welcome  | Special time (Christmas)                                  | Our<br>community  | Stories                                       | My senses                                 | The natural<br>world                             |  |  |  |  |
| End points              | To talk about significant t  | imes and events.  |   |   |   |  |  |  |  |  |
|                         | To talk about the  | lives of people in their fam                              | ily.  |   |   |  |  |  |  |  |
|                         | To talk about the  | eir community and the lives                               | of people within t  | he community.                                 |   |  |  |  |  |  |
|                         | The following themes have been selected to provide opportunities for children to build on their interests and enthusiasms as well as their learning and developmental needs within RE.   |   |   |   |   |  |  |  |  |  |
| Reception               | Unit Title   | Unit Title  | Unit Title  | Unit Title                                    | Unit Title                                | Unit Title                                       |  |  |  |  |
|                         | F4 Being special: where do we belong?  | F2 Why is Christmas special for Christians?               | F1 Why is the<br>word 'God' so<br>important to<br>Christians? | F3 Why is<br>Easter special<br>to Christians? | F5 What places<br>are special and<br>why? | F6 What<br>times/stories are<br>special and why? |  |  |  |  |
| End points<br>and Early | <ul> <li>End points and Early Learning Goals</li> <li>To recognise people have different beliefs and celebrate times in different ways.</li> <li>To recognise and talk about similarities and differences between life in their and in other countries.</li> </ul> |   |   |   |   |  |  |  |  |  |
| Learning<br>Goals       | To recognise and   | •   |   | •   | in other countries.                       |  |  |  |  |  |
| _                       |  | •   |   | •   | in other countries.                       |  |  |  |  |  |
| _                       | To recognise and  ELG:   | •   | differences betwe   | •   | in other countries.                       |  |  |  |  |  |
| _                       | <ul> <li>To recognise and</li> <li>ELG:</li> <li>Understanding the Worl</li> <li>Know some simil</li> </ul>  | talk about similarities and o                             | differences between munities:  veen different relig           | en life in their and                          |   | ountry, drawing on                               |  |  |  |  |
| _                       | <ul> <li>To recognise and</li> <li>ELG:</li> <li>Understanding the Worl</li> <li>Know some simil their experiences</li> <li>Explain some similarities</li> </ul>   | d: People Culture and Comparities and differences between | munities:  veen different religions.  Te in this country a    | en life in their and                          | communities in this c                     |  |  |  |  |  |

|    | 1.2 Who do Christians   | 1.3 Why does Christmas    | 1.9 How           | 1.7 Who is       | 1.10 What does it   | 1.7 Who is Jewish         |
|----|-------------------------|---------------------------|-------------------|------------------|---------------------|---------------------------|
|    | say made the world?     | matter to Christians?     | should we care    | Jewish and how   | mean to belong to   | and how do they           |
|    | (Creation)              | (Incarnation)             | for the world     | do they live?    | a faith             | live? (Double             |
|    | (Creation)              | (IIICarriation)           | and for others,   |                  |                     |                           |
|    |                         |                           |                   | (Double unit)    | community? (C, J,   | unit)                     |
|    |                         |                           | and why does      |                  | I, NR)              |                           |
|    |                         |                           | it matter? (C, J, |                  |                     |                           |
|    |                         |                           | NR)               |                  |                     |                           |
|    |                         |                           |                   |                  |                     |                           |
| Y2 | Unit Title              | Unit Title                | Unit Title        | Unit Title       | Unit Title          | Unit Title                |
| 12 | Offic Title             | Offic Title               | Offic Title       | Offic Title      | Offic Title         | Offic Title               |
|    | 1.1 What do Christians  | 1.4 What is the 'good     | 1.6 Who is a      | 1.5 Why does     | 1.8 What makes      | 1.6 Who is a              |
|    | believe God is like?    | news' Christians say      | Muslim and        | Easter matter    | some places         | Muslim and how            |
|    | (God)                   | Jesus brings? (Gospel)    | how do they       | to Christians?   | sacred to           | do they live?             |
|    |                         |                           | live?             | (Salvation)      | believers? (C, I)   | (God/Tawhid/              |
|    |                         |                           | (God/Tawhid/      | ,                |                     | Ibadah/iman)              |
|    |                         |                           | Ibadah/iman)      |                  |                     | , , ,                     |
|    |                         |                           | , , ,             |                  |                     |                           |
|    |                         |                           |                   |                  |                     |                           |
|    |                         |                           |                   |                  |                     |                           |
|    |                         |                           |                   |                  |                     |                           |
| Y3 | Unit Title              | Unit Title                | Unit Title        | Unit Title       | Unit Title          | Unit Title                |
|    | L2.1 What do Christians | L2.2 What is it like for  | 2.9 How do        | L2.10 How do     | L2.4 What kind of   | 2.12 How and why          |
|    | learn from the creation | someone to follow God?    | festivals and     | festivals and    | world did Jesus     | do people try to          |
|    | story? (Creation)       | (People of God)           | worship show      | family life show | want? (Gospel)      | make the world a          |
|    |                         |                           | what matters      | what matters to  |                     | better place? (C,         |
|    |                         |                           | to a Muslim?      | Jewish people?   |                     | M/J, NR)                  |
| Y4 | Unit Title              | Unit Title                | Unit Title        | Unit Title       | Unit Title          | Unit Title                |
|    | L2.7 What do Hindus     | 2.3 What is the 'Trinity' | L2.8 What         | L2.5 Why do      | 2.6 For Christians, | L2.11 How and             |
|    | believe God is like?    | ,                         | does it mean      | Christians call  | · .                 |                           |
|    | believe dod is like!    | and why is it important   |                   |                  | when Jesus left,    | why do people<br>mark the |
|    |                         | for Christians?           | to be Hindu in    | the day Jesus    | what was the        |                           |
|    |                         | (God/Incarnation)         | Britain today?    | died 'Good       | impact of           | signifcant events         |
|    |                         |                           |                   | Friday'?         | Pentecost?          | of life? (C, H, NR)       |
|    |                         |                           |                   | (Salvation)      | (Kingdom of God)    |                           |
| Y5 | Unit Title              | Unit Title                | Unit Title        | Unit Title       | Unit Title          | Unit Title                |
|    | U2.1 What does it       | U2.8 What does it mean    | U2.3 Why do       | U2.9 Why is the  | U2.4 Christians     | U2.10 What                |
|    | mean if Christians      | to be a Muslim in Britain | Christians        | Torah so         | and how to live:    | matters most to           |
|    | believe God is holy and | today?                    | believe Jesus     | important to     | 'What would Jesus   | Humanists and             |
|    | loving? (God)           | today.                    | was the           | Jewish people?   | do?'                | Christians? (C,           |
|    | iovilia: (God)          |                           | Messiah?          | sewish people:   | uo:                 | M/J, NR)                  |
|    |                         |                           | iviessiaii:       |                  | (Gospel)            | IVI/J, IVIV)              |
|    |                         |                           | (God)             |                  |                     |                           |
| Y6 | Unit Title              | Unit Title                | Unit Title        | Unit Title       | Unit Title          | Unit Title                |

| U2.2 Creation and       | U2.11 Why do some     | U2.7 Why do    | U2.5 What do  | U2.6 For         | U2.12 How does    |
|-------------------------|-----------------------|----------------|---------------|------------------|-------------------|
| science: conflicting or | people believe in God | Hindus want to | Christians    | Christians, what | faith help people |
| complementary?          | and some people not?  | be good?       | believe Jesus | kind of king is  | when life gets    |
|                         | (C, NR)               |                | did to 'save' | Jesus? (Kingdom  | hard?             |
|                         |                       |                | people?       | of God)          |                   |
|                         |                       |                | (Salvation)   |                  |                   |

#### Science Broad Overview

| Nursery   | Autumn 1                 | Autumn 2                         | Spring 1                  | Spring 2                  | Summer 1                            | Summer 2                 |
|-----------|--------------------------|----------------------------------|---------------------------|---------------------------|-------------------------------------|--------------------------|
|           | Unit Title               | Unit Title                       | Unit Title                | Unit Title                | Unit Title                          | Unit Title               |
|           | Our bodies               | Light & dark                     | Forces / push/pull/roll   | Growing and changes       | Potions / freezing                  | Forces / gravity         |
| Reception | Unit Title               | Unit Title                       | Unit Title                | Unit Title                | Unit Title                          | Unit Title               |
|           | Changing seasons- Autumn | Celebrations in our world        | Changing Seasons and      | Changing Seasons and      | What is life like in Pakistan?      | Changing Materials and   |
|           |                          | Changing seasons- Autumn-        | animals                   | growing plants/habitats   | Changing seasons- Spring -          | Seasons.                 |
|           |                          | Winter                           |                           |                           | Summer                              |                          |
| Y1        | Unit Title               | Unit Title                       | Unit Title                | Unit Title                | Unit Title                          | Unit Title               |
|           | Exploratory and senses   | Seasonal changes and             | Everyday materials        | Plants                    | Animals including Humans            | Animals including        |
|           |                          | weather observations             |                           |                           |                                     | Humans                   |
|           |                          |                                  |                           |                           |                                     | Seasonal change          |
| Y2        | Unit Title               | Unit Title                       | Unit Title                | Unit Title                | Unit Title                          | Unit Title               |
|           | Living things and their  | Uses of everyday materials       | Animals including humans  | Animals including humans  | Plants                              | The environment          |
|           | habitats                 |                                  |                           |                           |                                     |                          |
| Y3        | Unit Title               | Unit Title                       | Unit Title                | Unit Title                | Unit Title                          | Unit Title               |
|           | Animals including Humans | Rocks                            | Light                     | Plants                    | Forces and Magnets                  | Scientists and Inventors |
| Y4        | Unit Title               | Unit Title                       | Unit Title                | Unit Title                | Unit Title                          | Unit Title               |
|           | Sound                    | States of matter                 | Animals, including humans | Animals, including        | Electricity                         | Living things and their  |
|           |                          |                                  | , ,                       | humans and scientists     | ,                                   | habitats                 |
| Y5        | Unit Title               | Unit Title                       | Unit Title                | Unit Title                | Unit Title                          | Unit Title               |
|           | Changes in Humans        | Living things and their habitats | Earth and Space           | Forces                    | Properties and Changes in materials | Scientists and inventors |
| Y6        | Unit Title               | Unit Title                       | Unit Title                | Unit Title                | Unit Title                          | Unit Title               |
|           | Living things and their  | Electricity                      | Light                     | Animals Including humans: | Animals Including humans:           | Evolution and            |
|           | habitats                 |                                  |                           | Human Body including the  | Human Body including the            | Inheritance              |
|           |                          |                                  |                           | circulatory system        | circulatory system                  |                          |