



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

St Mary's CE (Aided) Primary School 2022/ 2023

Commissioned by
Department for Education

Created by



YOUTH
SPORT
TRUST



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Taking part in some competitive and non-competitive sport for KS2 such as sports day and intra house. • Children at St. Mary's take part in local sports competitions as follows: football, netball and athletics. • The high priority given to sport is further enhanced through celebrating successes with their peers. • All members of year six were given the opportunity to develop their skills at kayaking, paddle boarding and climbing, the opportunity to persevere in challenging situations, develop team building skills during an outward bounds day at the outdoor sports centre in Wigan. • All EYFS participate in sport through the 'Healthy Movers' programme – A sporting initiative taught in school and which parents are encouraged to support at home and through 'Balanceability' balance bikes. • All children have been able to participate in 'active-play' at break times. All classes were given £75 per class to select their own equipment to encourage active play and enhance current equipment stock. • Swimming lessons taken place for a 3 week block in Year 4. • Established of orienteering course around the premises planned into PE curriculum. • Activall wall still in use to encourage active breaktimes. • All children have had a meet and greet with professional female footballer Ella Kinzett and completed a sponsored circuit. The sponsor money was shared between the charity 'Sports for Champions' and to purchase PE equipment for the school. • Adventure One experience delivered by external provider in Year group Y3,Y4 and Y5. • Adventure One overnight camping activity experience on school grounds -Y4 	<ul style="list-style-type: none"> • By the end of the year to re-introduce a KS1 after school club to give more children at St Mary's the opportunity to take part in non- competitive sport. • By the end of the year to encourage the children to experience the awe and wonder of a professional event through re-establishing local links with local clubs e.g - Manchester Thunder netball, Salford Reds rugby league, Sedgley Park Rugby Union, Lancashire cricket ground. • Heart Start skipping challenge (British Heart Foundation) planned for Summer term for whole school participation. (Summer 2023) • Women's football World Cup in Australia and New Zealand. The tournament highlighted as a learning opportunity to encourage female participation and to highlight diversity and equality in sport.

<ul style="list-style-type: none"> • Y5 overnight trip to Bibbys Farm involving archery, orienteering trail, cave bus and grass sledging. • Y6 residential trip to North Wales – beach sports, swimming, orienteering, bowling and archery. • In the Summer term at lunchtime, UKS2 house captains organised inter house sports day practise/challenges in preparation for actual sports day. • Developing links with transport for greater Manchester with ‘The Bike Doctor’ which is enabling pupils and their families to bring in their bikes for a free repair which encourages a healthy lifestyle. This improves participation in the bikeability team leading to increased likelihood of cycling to school. • Bikeability course offered to all year 5 pupils and followed up in year 6 for those who couldn’t access the Course when in y5. • School grounds redesigned (playground markings -cross curricular, football/basketball/cricket cage, EYFS track, EYFS/KS1 mini obstacle course, hotshot) 	
--	--

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	87%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	75%
<ul style="list-style-type: none"> • What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? 	70%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No</p> <p>Top up swimming for the current cohort of Year 6 will be offered to</p>

those who do not meet the above criteria.
Ten sessions of swimming lessons will be offered.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2022/23		Total fund allocated: £18,330		Date Updated: March 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 85.4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To provide a greater breadth of study to engage all pupils in PE and maintain interest and participation.	-				This will be an ongoing process and data to be compared term on term. CPD for staff and subject leaders. Physical resources to be purchased as needed. Update on staff training as needed.
	Renew subscription of PE HUB	£525	Sample Pupil questionnaires about attitude and engagement with sport in school.		
	Y4 Swimming lessons	£3650	Use of PE knowledge organisers to recap and introduce key knowledge.		
	Skipping ropes to be purchased for Skipping Challenge in the Summer term.	£500	Progression of skills and knowledge clearly mapped across school through the PE HUB units.		
	Adventure One – activity days for Y3,5,6/Y4 overnight experience.	£5100	Video and photograph evidence - class dojo		
	Lunchtime leaders to make use the newly installed playground markings -cross curricular, football/basketball/cricket cage, EYFS track, EYFS/KS1 mini obstacle course, hotshot)				

	Professional PE coaching delivered across the school	£5880		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 3.27%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
P.E displays in the hall linked to half termly focus. Achievements recognised in class worship and on class dojo– out of school extra-curricular activities. Tickets for professional sporting events. Links with British Heart Foundation ‘Heart start’ campaign	Changes half termly in line with the PE hub units. Children are encouraged to share their sporting achievements outside school. Liaise with local sports clubs. Timetable for using the hall/yard/field. Records kept of totals/scores	£100 £500	Generates discussion and encourages correct sporting terminology. Photographs in class on achievement walls and shared on Dojo Attendance at a variety of professional sporting events. Children complete a course of skipping activities over the summer term. Photographs and completed skipping charts	For children to confidently discuss their thought about their P.E sessions and positively assess their peers. Ongoing throughout the year. To continuing and strengthen links with outside sporting teams. To discuss feedback with staff and children to evaluate impact.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				Accounted for above%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>After cycles of observing structured and coherent sports coaching sessions All staff are competent in delivering appropriate physical activities for their class.</p>	<p>-Staff from Nursery up to Year 6 have 1 PE session per week that is taken by a qualified sports coach. All KS2 pupils access 2 taught PE lessons per week.</p> <p>-Staff have access to the lesson plans.</p>	<p>Already accounted for</p>	<p>-Progress of children’s physical activity to be measured using school tracking systems.</p> <p>-Pupil progress to be evidenced through schools tracking system.</p> <p>-Staff confidence in teaching PE has increased through the observation of the sports coach. With staff feeling ‘more confident to teach a wider range of sports’.</p>	<p>PE coordinators to research into other options for staff training for enhancements.</p>
<p>To continue to embed a whole school scheme to deliver teacher led PE sessions to ensure continuity in skills and knowledge across all key stages.</p>	<p>PE Hub units to be taught and followed by all year groups.</p> <p>Training delivered be PE co-ordinators on using PE Hub resources.</p>	<p>Already accounted for</p>	<p>-Staff feedback from using PE Hub resources.</p> <p>-Pupil feedback on PE Hub lessons.</p> <p>-Progression in skills and knowledge Through discussion and actions pupils can demonstrate their key skills building on prior units of learning</p>	<p>Evaluate use and impact of PE Hub at the end of the academic year.</p> <p>Monitor physical resources and staff training.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				5.46%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To offer a broad range of sports and activities	<p>Football and netball after-school clubs as well as athletics will be offered through school.</p> <p>Staff from Nursery up to Year 6 have 1 PE session per week that is taken by a qualified sports coach. The sports are varied and skills are built upon through the years.</p> <p>All year four pupils to complete a block of swimming lessons.</p> <p>To offer additional top-up swimming lessons to Year 6 pupils not currently meeting national curriculum requirements for swimming and water safety.</p> <p>Links to sports day events offering the children a chance to experience new sports. Led by Y6 house captains at lunchtimes.</p> <p>Women's World Football Tournament taking place Summer 2023. Classes to complete a unit of learning based around this and to highlight diversity in sport.</p>	<p>Free</p> <p>Already accounted for</p> <p>Accounted for</p> <p>£280</p> <p>Free</p> <p>Free</p>	<p>-Attendance registers for in-house led clubs.</p> <p>-Pupil questionnaires – for example, this year our sports' coach has planned in and taught handball for the first time following feedback from pupils at the end of last academic year.</p> <p>Reports from the swimming coaches at the end of the course.</p> <p>Photos and records of participation on Dojo Evident in pupil questionnaires.</p> <p>Photos and records of participation on Dojo Evident in pupil questionnaires.</p>	

	<p>Adventure One experience for Y3-6.</p> <p>Ella Kinzett- Professional Footballer visit and activity session to raise the profile of local girls in sport in anticipation of the Women's world cup in July.</p> <p>Wigan water sports activity day</p>	<p>Already accounted for</p> <p>Free (Sponsor money raised)</p> <p>£720</p>	<p>Photos and records of participation on Dojo. Evident in pupil questionnaires.</p> <p>Photos and records of participation on Dojo. Evident in pupil questionnaires.</p> <p>Photos of experience on Dojo</p>	
--	---	---	---	--

Key indicator 5: Increased participation in competitive sport	Percentage of total allocation: 0.81%
--	--

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase participation in competitive sport.	<p>-St Mary's are part of the Prestwich and Whitefield Junior Schools Sports Association (PWJSSA) which organises and arranges sporting events and competitions.</p> <p>-PE coordinator to attend PWJSSA meetings.</p> <p>-St Mary's to participate in all appropriate and varied sporting events.</p>	£ 50	<p>-Record of all sporting events participated in.</p> <p>-Achievements highlighted in whole-school assemblies and photographs displayed in the hall.</p> <p>Photographs and pupil questionnaires. Feedback from SJ (Sports coach)</p>	<p>Inventory check of school kits and equipment needed for competitive competition.</p> <p>Creation of an annual programme of events.</p>

	<p>Transport provided to and from events to enable participation. Provision of appropriate St Mary's team kits.</p> <p>Afternoon inter class competition linked to sports day competitions.</p>	<p>£100</p>		
--	---	-------------	--	--