

THE RAINBOW FLAG AWARD



ALL DIFFERENT, ALL EQUAL

The Rainbow Flag Award is a national quality assurance framework for all schools and colleges, which is renewed regularly. It focuses on LGBT+ (lesbian, gay, bisexual, trans, plus other related identities) inclusion and visibility.

Through a process of self-assessment and ongoing monitoring and feedback, schools will determine how well they are providing safe and supportive environments for lesbian, gay, bisexual and trans (LGBT+) students and for families with LGBT+ members.

The Rainbow Flag Award encourages a whole school approach to LGBT+ inclusion by developing a curriculum that prepares our children for life in the 21st century as well as developing strategies to combat Homophobic, Biphobic and Transphobic (HBT) bullying.

In Autumn Half Term, 1st September 2021, St Mary's Staff attended the one-day course "LGBT+ Inclusion in Primary Schools" on 2021. We soon after applied to work towards achieving the Rainbow Flag Award. As a school we have been developing our LGBT+ work over the last few years through accessing materials from [Stonewall](#) and [The Proud Trust](#) . Click to <https://www.theproudtrust.org/trusted-adults/> for more details.

Staff at St Mary's C of E Primary School are committed to making the most of training opportunities to ensure that we develop the best practice across the curriculum and throughout the school environment. We continue to work hard to achieve The Rainbow Flag Award, building on our strengths as an inclusive school.

The award will focus on six key areas:

Red - Skilled Teachers - Received accreditation

Orange - Supportive Governors and Parents

Yellow - Effective Policies

Green - Inclusive Curriculum

Blue - Pastoral Support

Violet - Pupil Voice

St Mary's C of E Primary School are working together to develop our inclusive school environment. Through our work, we aim to ensure that our children feel confident to talk about their families, to each other, staff and to their families using the right language.

We feel passionately that as a school we have a Christian and a moral duty to ensure that we promote inclusion and equality for all, which is legally supported by The Equalities Act 2010.

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/315587/Equality_Act_Advice_Final.pdf and Ofsted's document Exploring the school's actions to prevent and tackle homophobic and transphobic bullying http://www.schools-out.org.uk/wp-content/files_mf/1384363550OFSTEDexploringschoolsactionstopreventhomophobicbullying.pdf . Please see below for the documents.



CHURCH
FOR A
DIFFERENT
WORLD

Life in all its Fullness

John 10:10



*Love learning.
Love each other.*

The Church of England Education Office, - **Valuing all God's Children**

'Church of England schools must ensure that their pupils are secure and able to make excellent progress whatever their background. They are invited into a school that aims to provide an education which leads to an abundant life. Every person in the school community is a child of God. At the heart of Christian distinctiveness in schools is an upholding of the worth of each person: all are Imago Dei – made in the image of God – and are loved unconditionally by God. The hallmark of authentic, life-giving relationships is recognition of the sacredness of the other so that all are welcomed wholeheartedly and with reverence. Each person in all their unique difference should be able to thrive, irrespective of physical appearance, gender, race, religion, ethnicity, socioeconomic background, academic ability, disability, sexual orientation or gender identity.'

https://www.churchofengland.org/sites/default/files/2019-07/Valuing%20All%20God%27s%20Children%20July%202019_0.pdf