



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

St Mary's CE (Aided) Primary School 2021/ 2022

Commissioned by
Department for Education

Created by



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Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Children at St. Mary's are being reintroduced to the many and varied opportunities post Pandemic to be able to take part in a variety of sports, games and physical activity. • Taking part in some competitive and non-competitive sport for KS2 such as football, netball and x country tournaments. • Children at St. Mary's take part in local sports competitions as follows: cross country, football, netball, athletics and rugby. • The high priority given to sport is further enhanced through celebrating successes with their peers. • All members of year six were given the opportunity to develop their skills at kayaking, paddle boarding and climbing, the opportunity to persevere in challenging situations, develop team building skills during an outward bounds day at the outdoor sports centre in Wigan. • All EYFS participate in sport through the 'Healthy Movers' programme – A sporting initiative taught in school and which parents are encouraged to support at home and through 'Balanceability' balance bikes. • All children have been able to participate in 'active-play' at break times. All classes were given £75 per class to select their own equipment to encourage active play and enhance current equipment stock. • Swimming lessons taken place for a 3 week block in Year 4. • Yoga sessions taken place for Years 2 and 6 (SATS year groups) once per week in Spring 2 to aid mental health and wellbeing. • Establishment of orienteering course around the premises. • Activall wall installed to encourage active breaktimes. • Drumfit taster sessions delivered across all year groups. • Trikidz triathlon experience delivered by external provider in Year groups 1-6. 	<ul style="list-style-type: none"> • By the end of the year to re-introduce a KS1 after school club to give more children at St Mary's the opportunity to take part in non- competitive sport. • In the Summer term at lunchtime, UKS2 house captains to organise inter house sports day practise/challenges in preparation for actual sports day. • By the end of the year to encourage the children to experience the awe and wonder of a professional event through re-establishing local links with local clubs e.g - Manchester Thunder netball, Salford Reds rugby league, Sedgley Park Rugby Union, Lancashire cricket ground. • Heart Start skipping challenge (British Heart Foundation) planned for Summer term for whole school participation. (Summer 2022) • Women's Euro football tournament highlighted as a learning opportunity to encourage female participation and to highlight diversity and equality in sport.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	77%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	77%
<ul style="list-style-type: none"> What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? 	70%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	<p>Yes/No</p> <p>Top up swimming for the current cohort of Year 6 will be offered to those who do not meet the above criteria.</p> <p>Ten sessions of swimming lessons will be offered.</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021/22		Total fund allocated: £20,062		Date Updated: March 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 33.4%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To provide a greater breadth of study to engage all pupils in PE and maintain interest and participation.	-				This will be an ongoing process and data to be compared term on term. Physical resources to be purchased as needed. Update on staff training as needed.
	Introduce PE HUB and cross	£525	Sample Pupil questionnaires about attitude and engagement with sport in school.		
	Curricular orienteering course	£2200	Use of PE knowledge organisers to recap and introduce key knowledge.		
	Yoga sessions in Y2 and Y6	£920	Progression of skills and knowledge clearly mapped across school through the units.		
	Y4 Swimming lessons	£3053	Positive effects on SAT year groups mental health and wellbeing.		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				3.4%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
P.E displays in the hall linked to topics taught by SJ (sports coach).	Changes half termly in line with the sports coaching.	£200	Generates discussion and encourages correct sporting terminology.	For children to confidently discuss their thought about their P.E sessions and positively assess their peers.
Achievements recognised in class worship – out of school extra curricular activities and school team reports.	Children are encouraged to share their sporting achievements outside school.		Photographs in class on achievement walls and shared on Dojo	Ongoing throughout the year.
Tickets for professional sporting events.	Liaise with local sports clubs.		Attendance at a variety of professional sporting events.	To continuing and strengthen links with outside sporting teams.
Links with British Heart Foundation 'Heart start' campaign	Timetable for using the hall/yard/field. Records kept of totals/scores	£500	Children complete a course of skipping activities over the summer term. Photographs and completed skipping charts	To discuss feedback with staff and children to evaluate impact.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				35.3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>After cycles of observing structured and coherent sports coaching sessions All staff are competent in delivering appropriate physical activities for their class.</p>	<p>-Staff from Nursery up to Year 6 have 1 PE session per week that is taken by a qualified sports coach. All KS2 pupils access 2 taught PE lessons per week.</p> <p>-Staff have access to the lesson plans.</p>	<p>£7,080</p>	<p>-Progress of children’s physical activity to be measured using school tracking systems.</p> <p>-Pupil progress to be evidenced through schools tracking system.</p> <p>-Staff confidence in teaching PE has increased through the observation of the sports coach. With staff feeling ‘more confident to teach a wider range of sports’.</p>	<p>PE coordinators to research into other options for staff training.</p>
<p>To introduce a whole school scheme to deliver teacher led PE sessions to ensure continuity in skills and knowledge across all key stages.</p>	<p>PE Hub units to be taught and followed by all year groups.</p> <p>Training delivered be PE co-ordinators on using PE Hub resources.</p>	<p>Already accounted for</p>	<p>-Staff feedback from using PE Hub resources.</p> <p>-Pupil feedback on PE Hub lessons.</p> <p>-Progression in skills and knowledge Through discussion and actions pupils can demonstrate their key skills building on prior units of learning</p>	<p>Evaluate use and impact of PE Hub at the end of the academic year.</p> <p>Monitor physical resources and staff training.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To offer a broad range of sports and activities	<p>Football and netball after-school clubs as well as x country will be offered through school.</p> <p>Staff from Nursery up to Year 6 have 1 PE session per week that is taken by a qualified sports coach. The sports are varied and skills are built upon through the years.</p> <p>All year four pupils to complete a block of swimming lessons.</p> <p>To offer additional top-up swimming lessons to Year 6 pupils not currently meeting national curriculum requirements for swimming and water safety.</p> <p>Links to sports day events offering the children a chance to experience new sports. Led by Y6 house captains at lunchtimes.</p> <p>Women's Euro Football Tournament taking place Summer 2022. Classes to complete a unit of learning based around this and to highlight diversity in sport.</p>	<p>Free</p> <p>£1000</p> <p>£Accounted for</p> <p>£600</p> <p>Free</p> <p>Free</p>	<p>-Attendance registers for in-house led clubs.</p> <p>-Pupil questionnaires – for example, this year our sports' coach has planned in and taught handball for the first time following feedback from pupils at the end of last academic year.</p> <p>Reports from the swimming coaches at the end of the course.</p> <p>Photos and records of participation on Dojo Evident in pupil questionnaires.</p> <p>Photos and records of participation on Dojo Evident in pupil questionnaires.</p>	

	Afternoon inter class competition linked to sports day competitions.			
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