



## CURRICULUM AND STANDARDS COMMITTEE – 2021/22

### **Introduction**

The Governing Body can delegate functions to a subcommittee, subject to prescribed restrictions. The Governing Body agrees the level of delegation to this committee via this Terms of Reference, which is reviewed and agreed annually. Outside of this review period, amendments can be agreed and applied by the Governing Body.

### **Statement of Remit**

The Curriculum & Standards Committee will challenge and support the Management Team, with the aim of driving up standards by ensuring delivery of a broad and balanced curriculum that enables every child to reach his or her full potential in a stimulating environment. The committee will work with all governors to enhance and develop St Mary's Christian Ethos.

<b>Members:</b>	All members of the Board  This committee may decide, from time to time to allow additional members to attend meetings at which particular items of business are to be considered. Such members, however, will not have voting rights.
<b>Chair:</b>	Siân Crosby
<b>Vice Chair:</b>	Shaun Conlon
<b>Quorum:</b>	At least 5 Governors (may include Head Teacher)
<b>Clerk:</b>	By rotation
<b>Convening Meetings</b>	Curriculum & Standards Committee will meet a minimum of once per term.  In addition the Chair, the Headteacher, or any two members of the Committee may request a meeting. Committee members shall be given at least seven calendar days' notice of a Committee meeting
<b>Appointment of the Chair and Clerk</b>	The appointment of the Chair of the Committee will be agreed at the first FGB of the year.  The appointment of the Vice-chair and the Clerk shall be determined by the committee and should be reviewed at the first meeting of the school year
<b>Role of Committee Chair</b>	Ensure meetings are conducted in accordance with the St Mary's Board of Governance guidelines  Draw up the agenda (in liaison with Headteacher and other Governors as necessary) and gather together the

	<p>necessary paperwork, such that these are circulated 7 calendar days in advance of meetings.</p> <p>Ensure the committee, on an annual basis, sets and then follows a broad timetable of activity that, together with Terms of Reference, is reviewed by Full Governing Body.</p>
<b>Role of Committee Clerk</b>	<p>Provide draft minutes to committee members within 7 calendar days of a meeting being held.</p> <p>Minutes must record those present and any apologies.</p> <p>Minutes must record business conducted at the meeting, including decisions taken, challenges made and questions asked, such that all members of the governing body can be aware of committee business</p>

### **LINK TO THE SCHOOLS AIMS:**

Aims, Values and Ethos	Committee Role
° Delivering an inspiring, stimulating and challenging curriculum.	To monitor the effectiveness of this through link governors
° Teaching children in an enthusiastic and passionate way	To monitor the effectiveness of teaching across the curriculum
° Engaging and exciting every single child to learn as much as they can.	To monitor progress across all groups
Providing opportunities to encourage children's independence	To ensure the curriculum is delivered in a way that fosters independence and a love of learning
Recognising and nurturing the needs, strengths and talents of every single child	To monitor interventions and support for every single child to ensure they reach their potential
° Showing children how to respect each other and those around them.	To ensure the curriculum reflects the Christian nature of the school.
° Preparing children for their life beyond St. Mary's Primary School.	To monitor that St Mary's children are secondary ready by having a broad and balanced curriculum
Developing children as active international, national and local citizens, who celebrate and respect different cultures, faiths and ways of life.	To ensure that that British values are embedded in all subjects and that all children understand the global dimensions of their learning
Providing children with opportunities to think and reflect on the awe and wonder of God's creation	By ensuring that all aspects of the curriculum reflect the Christian values

### **TERMS OF REFERENCE:**

#### **Functions Delegated to Curriculum and Standards Committee**

1. Monitor and review the academic and pastoral arrangements of the school in order to ensure that the school maintains and delivers a broad and balanced curriculum in keeping with the aims of the school and the requirements of the National Curriculum

2. Advise the Governing Body on curricular matters including the implementation of the National Curriculum and their obligations regarding the National Curriculum, the school's curriculum intent, its implementation and the impact of this.
3. Make recommendations for updating the School Improvement and Development plan on an annual basis
4. Monitor effectiveness of all the Schools' curriculum policies and make representations to the Full Governing Body for changes where appropriate, including:
  - The schools policy for special education needs and
  - The schools policy for gifted and talented
5. Monitor the Schools' use of additional funds, e.g. Pupil Premium, and the outcomes of the funding for all pupils, especially those in vulnerable groups.
6. Consider and give advice on any matter involving the curriculum referred to by the Governing Body
7. Review information about school performance and the standards being achieved by the school within the School Improvement and Development Plan
8. Receive reports from the Headteacher on delivery of the National Curriculum including assessment and testing arrangements
9. Receive link governor reports on each curriculum area, link governors will look at the intent of each subject, understand the research this is embedded in and will review the implementation with the subject leads and report back to this committee the impacts.
10. Monitor and review the key curriculum areas of the School Improvement and Development Plan
11. Recommend to the Finance Resources where appropriate, additional funding needs to enhance learning and drive up standards
12. Monitor Well-being – of pupils to ensure readiness for learning, and of staff by enabling access to internal and external support systems, e.g. through CPD, or Critical Incident support
13. Ensure the Governing Body is aware of the Local Authority's approved arrangements for hearing about complaints about the curriculum
14. Undertake tasks directed by the Governing Body

#### **Functions delegated to the Headteacher**

1. Responsible for the day to day management of the curriculum
2. Monitor the quality of Teaching and Learning
3. Take other action on curricular issues as required in response to the DfE.

#### **Functions retained by the Governing Body**

1. Ratify policy documents
2. Monitor curricular areas as agreed by the Full Governing Body

## **COMMITTEE'S CONTRIBUTION TO THE SCHOOL SELF-EVALUATION FORM (SEF)**

To receive termly reports in respect of the following:

### **Outcomes for Pupils and the link to the quality of teaching:**

#### **(i) Children's Achievement:**

Attainment, progress and the quality of learning for individuals and groups, including SEND, EAL, Gifted and Talented and PPG pupils

#### **(ii) Reading, Writing, Spelling, Grammar and Mathematics**

#### **(iii) The development and the quality of the curriculum**