

PSED

Unit Title—Making Friends

Key Knowledge—How to share and take turns / how to work in different areas of the classroom either on own or in a small group

Key Vocabulary—friend, share, take turns, happy, sad, play

Key Skills Developed - Self confidence and self awareness to make friends and express their feelings

Communication and Language

Unit Title—Listening to others / sharing feelings, experiences and thoughts.

Key Knowledge—How to listen to each other during class discussions / put hands up to speak / share own experiences

Key Vocabulary—listen, talk, like, dislike, think, feel, share

Key Skills Developed—Confidence to share experiences and ideas during carpet sessions or when playing in different areas of the classroom

Physical

Unit Title—Health and self care / Moving & Handling

Key Knowledge- how to use and control different equipment within the classroom / how to go to the bathroom independently and wash hands

Key Vocabulary—hold, grip, control, pour,

Key Skills Developed- Can attend to toileting needs independently / Shows control in holding & using mark making tools.

PE

Key Skills—Fundamentals—Skill development

Key Vocabulary—throw, catch, pass, roll, aim, send, receive, fast, slow

Music—Charanga

French - French essentials - Lesson 1

Nursery

Autumn 1

Settling In / Marvellous Me

Key Texts—Marvellous Me / Ourselves / Our bodies / Titch

Christian Value—Endurance

PSCHE Focus—JIGSAW—Being Me

Environment Maths

Count up to 5 objects in classroom

Number nursery rhymes

Shapes around the classroom

Environment Writing

Start to write their own name on work around the classroom such as models they make —copy from name card or write the first letter

Enhancement Ops

Harvest festival (songs ?)

Literacy

Key Texts—Gruffalo / Stick Man (Julia Donaldson)

Phonics Phase- Letters and Sounds Phase 1 / Aspect 1&2—Environmental & Instrumental sounds

Key knowledge—listen to stories in small or larger groups. Tune in to sounds around them.

Key vocabulary—listen, repeat, sound, hear

Maths

Focus—Count up to 5 objects—Recite number names in sequence / basic shapes and colours.

Key Knowledge— count objects by lining up and arranging. Learn that lots of things can be counted.

Key Vocabulary—count, point, next, number, colour, shape

Understanding the World

Unit Title—Our bodies (science) Me and my family (history)

Key Knowledge—parts of body / senses / sense of immediate family

Key Vocabulary—leg/arm/elbow mummy/daddy/sister/brother

Key Skills Developed—communicate freely and with confidence

Expressive Arts and Design

Unit Title—Self portraits / Singing

Artist Focus—Axel Scheffler (look at his illustrations in familiar texts)

Key Knowledge- to use mirrors to observe own features and copy using correct colours. To learn new songs and join in with others

Key Vocabulary—face, eyes, nose, lips, colour

Key Skills Developed- Use a particular colour for a purpose

PSED

Unit Title—Self confidence and self awareness

Key Knowledge—How to explore and enjoy all the activities within the classroom

Key Vocabulary—friend, share, take turns, happy, sad, play

Key Skills Developed - Self confidence and self awareness to select and use activities and resources more independently and competently

Communication and Language

Unit Title—Listening and attention

Key Knowledge—How to listen to stories and each other with increasing attention and recall

Key Vocabulary—listen, talk, like, dislike, think, feel, share, join

Key Skills Developed—Confidence to share experiences and ideas during carpet sessions, joining in with storytelling by repeating phrases and actions

Physical

Unit Title—Moving & Handling/Health and self care

Key Knowledge- how to hold mark making equipment correctly to draw recognisable marks/ how to go to the bathroom independently and wash hands

Key Vocabulary—hold, grip, control, pour,

Key Skills Developed- Holds mark making tools correctly can attend to toileting needs independently, asking for help if needed.

PE

Key Skills—Movement. mat work, balance & o-ordination.

Key Vocabulary—move, fast, slow, balance, stretch, roll, curl, copy.

Music—Charanga Units

French - French essentials - Lesson 2

RE - Chatterbox Units -

I am special - To give pupils an understanding that they are unique and special, to know that they are loved, valued & made by God.

Christmas - To explore the Nativity story to ensure that children know that Christmas is the celebration of Jesus's birth.

Nursery

Autumn 2

Animals/Autumn & Christmas

Key Texts—Dear Zoo/ Stick Man/The Christmas Story

Christian Value—Peace

PSCHE Focus—Celebrating difference

Environment Maths

Count up to 5 objects in classroom

Number nursery rhymes

Sorting items around the classroom

Environment Writing

Start to write their own name on work around the classroom such as models they make and all pictures they draw - name cards introduced

Enhancement Ops

Christmas Story and Nativity

Literacy

Key Texts—Dear Zoo / Gruffalo / Stick Man / The Christmas Story

Phonics Phase- Letters and Sounds Phase 1 / Aspect 4—Rhythm & Rhyme

Key knowledge—listen to stories in small or larger groups. Learn which words rhyme through different games and activities—We will learn to continue a rhyming string

Key vocabulary—listen, hear, sound, rhyme, rhythm

Maths

Focus—Uses number names accurately in play—Recite number names in sequence / start to group/sort objects

Key Knowledge— count objects by lining up and arranging. Learn that lots of things can be counted. Learn different ways to sort objects (by size, colour)

Key Vocabulary—count, point, next, number, sort

Understanding the World

Unit Title—Animals &Autumn (Christmas)

Key Knowledge—features of objects and living things / different weather & seasons / why we celebrate Christmas

Key Vocabulary—zoo, farm, jungle, live, habitat, autumn, weather, warm, cold.

Key Skills Developed—children to become aware of where they live and the natural world. Can talk about things observed such as plants, animals and found objects.

Expressive Arts and Design

Unit Title—Imaginative Role Play

Artist Focus—(Axel Scheffler - illustrations in familiar texts)

Key Knowledge- how to use props and costumes to role play and act out a story (Nativity) To learn new songs and join in with others / why we celebrate Christmas

Key Vocabulary—Jesus, Mary, Joseph, gifts, stable, star

Key Skills Developed- Children to take part in the Christmas Nativity, having roles, acting and singing songs.

PSED

Unit Title—Self care—I can

Key Knowledge—How to learn and practise more complex skills and use them in different areas of the classroom

Key Vocabulary—learn, skills, try, new, confidence, encourage, practise

Key Skills Developed - Willingness to tackle problems and enjoy self chosen challenges. To persevere for longer periods of time on a given activity.

Communication and Language

Unit Title—Understanding

Key Knowledge—How to understand why and how questions—reinforced during carpet and small group sessions (shared reading)

Key Vocabulary—listen, talk, watch, think, question, why, how, next

Key Skills Developed—To be able to listen, watch and join in with practical activities by responding to questions and thinking ahead about what might happen. To be able to talk about and describe what is happening in a picture/photo and predict what might happen next.

Physical

Unit Title—Moving & Handling

Key Knowledge- how to hold mark making equipment near point between first two fingers and thumb and use it with good control to make marks, colour, write name

Key Vocabulary—hold, grip, control, draw, write

Key Skills Developed- Holds mark making tools correctly to paint, write and draw. Growing confidence in using mark making tools.

PE

Key Skills—Body awareness and use of basic PE equipment.

Key Vocabulary—throw, catch, slow, fast

Music—Charanga Unit—Everyone

Nursery Rhymes & action songs

French - Days of the week

RE - Chatterbox—Stories Jesus Heard

Pupils will learn that Jesus listened to and learned Old Testament stories and that Old Testament stories teach us about God.

Children will be expected to be able to recall some of the Old Testament stories, talk about their favourite stories and talk about their feelings and experiences.

Noah's Ark / Daniel & The Lions

Nursery - Spring 1

Construction & Travel

Key Texts—Bob The Builder, The Train Ride, The wheels on the bus.

Christian Value—Trust

PSHCE Focus—Families/people who care/online friends.

Environment Maths

Notice and comment on shapes in the classroom

Measure items around the classroom

Environment Writing

Start to write their own name on work around the classroom such as models they make and all pictures they draw - use name cards to help

Enhancement Ops

Internet Safety Day

Literacy

Key Texts-Bob The Builder, Dig Dig Digging, The Train Ride, The wheels on the bus.

Phonics Phase- Letters and Sounds Phase 1 / Aspect 4—Rhyme & Rhythm

Key knowledge—Learn which words rhyme through different games and activities—We will learn to continue a rhyming string

Key vocabulary—listen, hear, sound, rhyme, rhythm

Maths

Focus—Shape, Space & Measure—use shapes appropriately for tasks

Use a variety of measuring equipment (ruler, tape measure) to measure and compare

Key Knowledge—Learn to use 2d and 3d shapes to build models and make pictures. Identify shapes and use shapes to make repeating patterns. Learn properties of shapes to describe them.

Key Vocabulary—2d, 3d, sides, corners, circle, square, triangle, rectangle, sphere, cube, cylinder, pyramid, length, width, height, tall, taller, tallest, small, smaller, smallest

Understanding the World

Unit Title—Vehicles —why things happen and how things work

Key Knowledge—Using books and ICT to find out about different vehicles and how they work. Looking at different forms of transport.

Key Vocabulary—big, small, heavy, slow, fast, move, turn

Key Skills Developed—Children to be encouraged to ask questions to extend their knowledge. Children to confidently share with others how they travel and their experiences.

Expressive Arts and Design

Unit Title—Media and materials

Artist Focus-

Key Knowledge- Use various construction materials to create models, selecting appropriate resources (large scale junk modelling)

Key Vocabulary—Build, create, join, attach

Key Skills Developed- Children will find their own way of representing objects through drawings, paintings and model making

PSED

Unit Title—I can adapt to everyday changes

Key Knowledge—Learn how to adapt behaviour to different events, social situations and changes in routine. (assemblies / playtimes / lunchtimes)

Key Vocabulary—learn, change, adapt, listen, rules, follow,

Key Skills Developed - Children will be set clear, reasonable and consistent limits so that they feel safe and secure during play and other activities. They will be taught how to find solutions to problems and conflicts, through discussions and reasoning.

Communication and Language

Unit Title—Speaking

Key Knowledge—Begin to use more complex sentences to link thoughts and feelings. Comment and give suggestions about what they can see and hear.

Key Vocabulary—listen, talk, watch, think, question, why, how, next

Key Skills Developed—Children to expand on what they say by using more complex sentences. Ability to use more statements and fewer questions. Ask open ended questions with many possible answers.

Physical

Unit Title—Moving & Handling

Key Knowledge- Opportunities to move in different ways (as mini-beasts, small and large creatures—indoors and outdoors) To move with confidence and awareness of space and others around them. *links with PE focus—athletics

Key Vocabulary—move, slither, shuffle, roll, crawl, walk, run, jump, skip, slide, hop, fast, slow.

Key Skills Developed- Ability to move in different ways, with confidence, freely and with pleasure.

PE

Key Skills—Athletics—running, jumping, skipping

Key Vocabulary—run, jump, skip, slow, fast forwards, backwards, stop, start

Music—Mr Power - Rhythm & Rhyme (pulse, copycat etc)

Action songs (also rhythm & rhyme recap in phonics)

French - Days of the week & colours

RE

Chatterbox—Stories Jesus told & Easter

Children will learn and recall stories that Jesus told. They will learn who he told these stories to and what the stories teach us.

Children will explore the events of Easter ensuring that pupils know it is a celebration of Jesus's death and resurrection.

Key Vocab—Jesus, Bible, gospels, God, love, sacrifice, Easter, disciples, Holy week, Palm Sunday, cross, risen

Nursery - Spring 2 Minibeasts, Growing & Easter

Key Texts—The very hungry caterpillar / The very busy spider / The Tiny Seed

Christian Value—Forgiveness

PSHCE Focus—Healthy Me

Environment Maths

Children to make marks to represent numbers.

Environment Writing

Children to write their own name on work around the classroom such as models they make and all pictures they draw - use name cards to help if needed.

Enhancement Ops

World Book Day (to be celebrated in school on 8th March)

Easter

Literacy

Key Texts-The very hungry caterpillar . The very busy spider / The tiny seed

Phonics Phase- Letters and Sounds Phase 1 / Aspect 4 & 5—Rhyme & Rhythm & Alliteration

Key knowledge—Learn which words rhyme through different games and activities— We will learn to continue a rhyming string. We will listen and spot rhyming words in texts and suggest new rhyming words. Show awareness of alliteration by suggesting words with the same initial letter sound

Key vocabulary—listen, hear, sound, rhyme, rhythm, repeat, same

Maths

Focus—Shape, Space & Measure—Use familiar objects & common shapes to create patterns and build models. Measure and compare.

Key Knowledge—Learn to identify, describe and choose shapes. Identify and use shapes to make repeating patterns, symmetrical patterns and to build models of mini-beasts using construction sets such as k-nex. Learn how to measure in different ways and compare different quantities.

Key Vocabulary—pattern, shape, symmetry, same, match, most, least, length.

Understanding the World

Unit Title—Mini-beasts—Developing an understanding of growth, decay and changes

Key Knowledge—Using books, own knowledge and observation to see and comment on changes in plants & insects as they grow and change.

Key Vocabulary—watch, change, grow, life-cycle, observe, nature, mini-beast.

Key Skills Developed—Children to be encouraged to ask questions to extend their knowledge. Children will take care of seedlings by finding out what they need to survive. Children will explore the local natural environment.

Expressive Arts and Design

Unit Title—Music and sounds / Sunflowers

Artist Focus- Van Gough—Sunflowers

Key Knowledge- Children will experiment with different instruments, listening to the sound they make and finding out how to change the sound the instrument makes by playing it quieter, louder, harder, softer.

Children will experiment with different materials & media to create sunflower pictures.

Key Vocabulary—tap, shake, bang, loud, quiet, slow, fast

Print, stick, mix, colour, seed,

Key Skills Developed- Ability to change the way an instrument sounds by playing it differently and concentrating on what sound is required.

Ability to look at and recreate a picture using resources available.

PSED

Unit Title—I can do it

Key Knowledge—To show willingness to tackle problems and enjoy self-chosen challenges. Children will become more independent in selecting and completing tasks and challenges within nursery.

Key Vocabulary—challenge, succeed, can, try, tackle, attempt, best

Key Skills Developed - Children will be encouraged to practise more complex skills and use them in the areas of the classroom or in more focussed sessions.

Communication and Language

Unit Title—Imagination

Key Knowledge- Use language to imagine and recreate roles and experiences in play situations.

Key Vocabulary- talk, share, imagine, play, characters, roles

Key Skills Developed—Children will be encouraged to share their experiences and knowledge and show this in their play to extend the learning and experience.

Physical

Unit Title—Moving & Handling

Key Knowledge- To use one handed tools and equipment safely, independently and correctly

Key Vocabulary—hold, grip, correct, letter, round, up, down

Key Skills Developed- Children to develop their skills in using scissors and mark making materials correctly. Forming letters for their name correctly and writing simple letters and words.

PE

Key Skills—Team games - rules, fair-play, techniques, improving own performance

Key Vocabulary—team, help, turns, try, copy, follow

Music—Mr Power to come into Nursery

French - Colours

RE

Chatterbox— What is prayer?

(Stories - Daniel & Jonah)

Children will start on their journey towards understanding what prayer is and the different ways people of faith talk to God.

Children will hear stories about people in the Bible praying to God. Children will hear the story of Jesus teaching his disciples The Lord's Prayer .

Children will explore how we can pray in different ways (speaking, writing, dancing, singing)

Key Vocab—Pray, prayer, God, Jesus, The Lord's Prayer

Nursery - Summer 1 Fairies & Wizards

Key Texts—The princess & the wizard, The elves & the shoemaker, The foggy foggy forest

Christian Value—Compassion

PSHCE Focus—Relationships

Environment Maths

Children to make marks to represent numbers.

Environment Writing

Children to write their name on all work around the classroom, concentrating on correct pencil grip and letter formation.

Enhancement Ops

Children to use sunshine garden and school grounds to collect materials to make fairy houses.

Literacy

Key Texts / games - Metal Mike, chain games, sound lotto.

Phonics Phase- Letters and Sounds Phase 1 / Aspect 6 - Voice sounds (metal Mike, chain games, sound lotto)

Key knowledge—To tune into sounds by distinguishing between the differences in vocal sounds, including oral blending and segmenting.

Key vocabulary—listen, hear, sound, voice, repeat

Maths

Focus—Number problems (potion making)

Key Knowledge—To show an interest in number problems and numerals in the environment. Children will be encouraged to find out how many objects there are, building on their skills of addition and subtraction.

Key Vocabulary—count, add, all together, how many more

Understanding the World

Unit Title—Technology

Key Knowledge—Show skill in making toys work by pressing parts or lifting flaps to achieve effects such as sound, movements or new images.

Key Vocabulary—lift, flap, move, press, sound

Key Skills Developed—Children will develop ICT skills as they become familiar with simple equipment such as holding & pressing buttons on a camera. Children will be encouraged to use cameras & voice recorders to record their stories.

Expressive Arts and Design

Unit Title—Imagination

Artist Focus-

Key Knowledge-Engage in imaginative role play, inspired by the texts shared and stories told

Key Vocabulary—imagine, fairy, wizard, home, land, pretend, play

Key Skills Developed- Children to use the props and stories give to extend their play. Children will be encouraged to bring their own ideas and use their imagination.

PSED

Unit Title—I can talk to my friends

Key Knowledge—To initiate conversations, attends to and takes account of what others say.

Key Vocabulary—talk, listen, opinion, respond, friends.

Key Skills Developed - Children will learn to talk openly to their friends within the class by sharing experiences and taking turns. Children will be given the opportunity to share their opinions, joining in with various activities and talking to different people. Children will be encouraged to talk about what makes a good friend.

Communication and Language

Unit Title—Why and how questions

Key Knowledge - We are learning to talk about what we are doing and reflect and explain events, using more complex words and detail.

Key Vocabulary—listen, talk, question, reflect, think, learn

Key Skills Developed— Children will be encouraged to listen, watch and join in with practical activities by responding to questions and thinking ahead about what might happen.

Physical

Unit Title—I can write

Key Knowledge- Holds pencil near point between first two fingers and thumb and uses it with good control to write name and other words.

Key Vocabulary—hold, grip, control, write,

Key Skills Developed- Children will learn skills of how to use tools and materials effectively and safely. Children will have lots of opportunities to practise using and holding mark making tools correctly to write their name and other words.

PE

Key Skills—Games - skill development and reinforcement.

Key Vocabulary—run, jump, fast, slow, catch, throw, turn, team,

Music—Charanga - Mr Power in Nursery

French - Hello, Goodbye, My name is

RE

Chatterbox— Friendship

Stories - The miraculous catch of fish / The calming of the storm (links with The Rainbow Fish)

Children will explore the meaning of friendship, how we make friends, and why friends are important.

Children will learn about Jesus making friends, how he made friends and who he chose. They will learn that Christians consider themselves to be friends of Jesus and that Jesus has 12 special friends called disciples.

Key Vocab—friend, friendship, trust, love, Jesus

Nursery - Summer 2 Under the sea & space (below & above us)

Key Texts—The rainbow fish, Sharing a Shell, Whatever next

Christian Value—Hope

Environment Maths

Children to write numbers they see around them or represent them in different ways

Environment Writing

Children to write their name on all work they do around the classroom. Write words & names on models they make.

Enhancement Ops

CommuniTree

Literacy

Key Texts /games - Toy talk, which one

Phonics Phase- Letters and Sounds Phase 1 / Aspect 7 - Oral blending and segmenting.

Key knowledge—The ability to segment words into sounds and to blend sounds into words

Key vocabulary—listen, hear, sound, blend, segment, say, repeat

Maths

Focus—Separate a group of objects and start to represent numbers.

Key Knowledge—Learn how to separate a group of objects in different ways, beginning to recognise that the total is still the same. Learn that we can represent numbers in lots of different ways.

Key Vocabulary—separate, count, accurately, objects, different, same, total, mark, record

Understanding the World

Unit Title—What is out there?

Key Knowledge—To ask questions about aspects of their familiar world such as the place where they live or the natural world.

Key Vocabulary—watch, notice, world, living, sea, ocean, above, below, space

Key Skills Developed—Children will be encouraged to describe what they can or have seen, what they think and what might be.

Expressive Arts and Design

Unit Title—Being imaginative

Artist Focus- The rainbow fish

Key Knowledge- To create simple representations of events, people, animals, characters and objects

Key Vocabulary—look, recreate, imagine, copy, ideas

Key Skills Developed- Children will learn to gain confidence in their own way when representing ideas. Various materials will be accessible so that children can develop projects and ideas. There will be opportunities to use new skills and explore new concepts.