



Love Learning. Love Each Other.

St Mary's Primary School, Prestwich – Remote Learning - Frequently Asked Questions

Will my child be taught broadly the same curriculum as they would if they were in school?

- Maths – we will continue to follow the White Rose Scheme of Learning as we do in school.
- English – in KS2 pupils will follow the same curriculum remotely as they would do in school. In KS1 and EYFS the focus will be on phonics in order to ensure that pupils continue to make progress in this area.
- Science – in KS1/KS2 pupils will follow the curriculum as prescribed for their year group; where possible this will be a unit that can be accessed at home with a limited practical element.
- RE – in KS1/KS2 the pupils will follow the same unit as they would do in school.
- History/Geography – in KS1/KS2 pupils will follow the same unit as they would do in school.
- Computing/music/art/DT/PSHCE/PE/French – pupils will access these subjects in a variety of ways depending on the year group; some will be through live lessons and other through tasks set

How long can I expect work set by the school to take my child each day?

- Key Stage 1 – at least 3 hours a day
- Key Stage 2 – at least 4 hours a day

How will my child access any online remote education you are providing?

- In EYFS there will be two videos posted each day on Dojo with phonics and maths tasks; there will then be a story/song time over MSTeams each day at 3.15pm
- In KS1/KS2 there will be at least two live teaching sessions each day (two of which will always be in English and maths) on MS Teams. On most days there will then be a further lesson provided which may be a live lesson or a prerecorded session.
- Tasks will be posted on MS Teams and ClassDojo – teachers will make it clear to parents/carers where work can be found.

If my child does not have digital or online access at home, how will you support them to access remote education?

- Laptops and iPads can be loaned from school if pupils need these to access their learning.
- School has SIM cards that can provide data for families without internet access.
- School can also provide support to gain an expanded data package for eligible families.

How will my child be taught remotely?

- English and maths will be taught through live lessons on MSTeams in KS1/KS2.
- Science, RE and history/geography will be mainly taught through live lessons on MSTeams but may on occasion be taught through pre-recorded lessons.
- Other subjects will be taught through a blend of live lessons, prerecorded sessions and tasks set.
- EYFS will be taught using prerecorded videos and tasks set.

What are your expectations for my child's engagement?

Staff can expect pupils who are learning remotely to:

- Attend on time their remote learning sessions – or access the video recording at some point during the school day if they are not able to attend due to other family members needing access to technology at the scheduled time.
- Be seated at a desk or table to access their remote learning sessions.
- Have all their resources ready for their remote sessions
- Wear a school t-shirt or jumper to attend remote learning sessions.
- Follow usual classroom routines – e.g. no eating during sessions, remain seated during sessions
- Mute themselves in lessons unless they are asked to unmute by the teacher leading the sessions
- Complete work to the deadline set by teachers
- Take pride in the work completed and share the standards expected in school
- Seek help if they need it, from teachers or teaching assistants
- Alert teachers if they're not able to complete work

What are your expectations of the support that we as parents and carers should provide at home?

Staff can expect parents with children learning remotely to:

- Work with the school to provide continued education for their child during the isolation period
- Make the school aware if their child is sick or otherwise can't complete work, in advance of the session
- Seek help from the school if they need it – including watching videos to understand how to access remote learning sessions; or attending virtual training sessions
- Ensure their child understands the remote learning code of conduct and supports the school in its application
- Ensure their child has all the resources that they need for the session including access to any files or materials that have been sent by their teacher
- Ensure their child's work is submitted by the time and date set by the teacher for completion
- Ensure their child is on time for their session and that they have a place to complete their work
- Not to interrupt the session – this session is for the pupil not the parent.
- Be respectful in communications with all staff

What will you do if there are concerns that a pupil is not engaging with their work?

- School will keep an informal register of which pupils are accessing live lessons and the associated tasks and videos. School will also keep an informal register of pupils who are submitting tasks for comment.
- Any pupil who is not accessing remote sessions will receive a welfare call from the class teacher to offer support with joining live teaching and accessing the tests.
- If after subsequent support engagement has not increased, the Class teacher will pass their concerns on to the Headteacher or Deputy Headteacher who will call the family.
- If no resolution is found the Headteacher and Deputy Headteacher will consider appropriate next steps.
- Referral to the Local Authority Education Welfare Officer may be actioned if communications have not been returned or engaged in.

How will you monitor and respond to my child's work and progress?

- Teachers will provide answers to tasks where this is possible (eg in maths work) so that pupils or parents/carers can self-mark their work.
- Where it is not possible to provide answers work will be approved and looked at within two school days of it being posted and where appropriate comments and feedback (including next steps for learning) will be given. This could be a collective comment for work submitted.

How will you work with me to help my child who needs additional support from adults at home to access remote education?

- All pupils with who have additional needs will be offered a place in school in the event of a full lockdown
- Where parents/carers choose not to send their children into school then a 1:1 session will be offered at least twice a day for 20 minutes to pupils with an EHCP to provide extra support for their lessons – this will also take place with pupils where they are self-isolating.
- Tasks will be differentiated for pupils with additional needs as appropriate for each child.
- In the event of a bubble closure there will be small group teaching provided, where possible, for pupils with additional needs.