

The background features a collage of images showing children engaged in physical education. On the left, several children are climbing a wooden gym structure. In the center, a child is swimming in a pool with a blue float. At the bottom, children are on a gym floor; one is in a wheelchair, and another is lying on their stomachs.

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

St Mary's CE (Aided) Primary
School 2020/ 2021

Commissioned by
Department for Education

Created by





Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Children at St. Mary’s have many and varied opportunities to take part in a variety of sports, games and physical activity. • Taking part in competitive and non-competitive sport encouraged from an early age and for all year groups. The ‘extra-curricular’ clubs for KS1 & 2 are always very popular. The school’s attendance registers for these clubs demonstrate the enthusiasm that children have for sport and PE at St. Mary’s. (Up to lockdown 2020) • Children at St. Mary’s take part in local sports competitions as follows: cross country, football, netball, athletics, rounders, cricket and rugby. • The high priority given to sport is further enhanced through celebrating successes with their peers. • All members of year six were given the opportunity to develop their skills at kayaking, paddle boarding and climbing, the opportunity to persevere in challenging situations, develop team building skills during an outward bounds day at the outdoor sports centre in Wigan. • All EYFS participate in sport through the ‘Healthy Movers’ programme – A sporting initiative taught in school and which parents are encouraged to support at home. • All children have been able to participate in ‘active-play’ at break times. All classes were given £75 per class to select their own equipment to encourage active play and enhance current equipment stock. • Children have had the opportunity to experience the awe and wonder of a professional event through local links with local clubs – Manchester United Europa league games. 	<ul style="list-style-type: none"> • By the end of the year to introduce an EYFS after school club to give all children at St Mary’s the opportunity to take part in non- competitive sport.(Dependant on government restrictions – Covid 19) • By the end of the year to further encourage participation of less active pupils, by engaging in competitive tournaments within school and with children from other schools. (Dependant on government restrictions – Covid 19) • In the Summer term at lunchtime,UKS2 house captains to lead inter house mini Olympic events linked to Tokyo 2021. • Afternoon activities planned linked to SJ coaching half term focus to encourage mixed team competition across similar year groups. • By the end of the year to encourage the children to experience the awe and wonder of a professional event through local links with local clubs e.g - Manchester Thunder netball, Salford Reds rugby league, Sedgley Park Rugby Union, Lancashire cricket ground. (Dependant on government restrictions – Covid 19) • Heart Start skipping challenge (British Heart Foundation) planned for Summer term for whole school participation. •

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	82% as of 13.11.20
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	86% as of 13.11.20
<ul style="list-style-type: none"> What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? 	86% as of 13.11.20
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	<p>Yes/No</p> <p>Top up swimming for the current cohort of Year 6 will be offered to those who do not meet the above criteria.</p> <p>Ten sessions of swimming lessons will be offered. (Dependant on government restrictions – Covid 19)</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21		Total fund allocated: £17800		Date Updated: October 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 10.1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To identify the least active children and encourage participation in immediate and longer-term sport and physical activity.	PE coordinator to look at assessment data to identify groups and individuals who are not currently WTS	£60 to enter the active well being festival and transport to the event. (Dependant on government restrictions – Covid 19)	Sample Pupil questionnaires about attitude and engagement with sport in school. Monitor participation of after school clubs.	This will be an ongoing process and data to be compared term on term.	
Pupils take lead on active play for their peers. (Dependant on government restrictions – Covid 19)	Train and support Health Ambassadors and support leaders	£500	Sessions undertaken Pupil participation numbers and feedback.	The experienced health ambassadors can train the next generation of pupils for the role.	
Resources bought for each class pod for active play at lunchtimes and break	Each pod to choose and purchase resources to be used and encourage active play at break and lunch times.	£1245	Increased participation in active break times. Less incidences of falling out,	Monitor and assess use of resources, replace any equipment.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 4.8%

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
P.E displays in the hall linked to topics taught by SJ (sports coach).	Changes half termly in line with the sports coaching.	£200	Generates discussion and encourages correct sporting terminology.	For children to confidently discuss their thought about their P.E sessions and positively assess their peers.
Achievements recognised in class worship – out of school extra curricular activities and school team reports.	Children are encouraged to share their sporting achievements outside school.	£150	Photographs in class on achievement walls.	Ongoing throughout the year.
Tickets for professional sporting events. (Dependant on government restrictions – Covid 19)	Liaise with local sports clubs. (Dependant on government restrictions – Covid 19)	Free	Attendance at a variety of professional sporting events. (Dependant on government restrictions – Covid 19)	To continuing and strengthen links with outside sporting teams. (Dependant on government restrictions – Covid 19)
Links with British Heart Foundation 'Heart start' campaign	Timetable for using the hall/yard/field. Records kept of totals/scores	£500	Children complete a course of skipping activities over the summer term. Photographs and completed skipping charts	To discuss feedback with staff and children to evaluate impact.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				32.9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
After cycles of observing structured and coherent sports coaching sessions All staff are competent in delivering appropriate physical activities for their class.	-Staff from Nursery up to Year 6 have 1 PE session per week that is taken by a qualified sports coach. All KS2 pupils access 2 taught PE lessons per week. -Staff have access to the lesson plans.	£1800	-Progress of children’s physical activity to be measured using school tracking systems. -Pupil progress to be evidenced through schools tracking system. -Staff confidence in teaching PE has increased through the observation of the sports coach. With staff feeling ‘more confident to teach a wider range of sports’.	PE coordinators to research into other options for staff training.
To Improve the quality and quantity of children's physical education throughout the school.	Purchase of outdoor classroom to provide an area an opportunity for outdoor learning and yoga classes	£3600 Outdoor classroom £450 for yoga	-Improved Children’s mental well being.	Staff feedback on effectiveness and use of the outdoor classroom space.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				14.6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To offer a broad range of sports and activities (Dependant on government restrictions – Covid 19)	-Q-First will hold after school clubs offering a wide variety of sports to KS1 and KS2 children including Street dance, karate, dodgeball, tennis, multi skills, athletics etc. (dependent on government restrictions – Covid – 19)	£1,000	-Attendance registers for all Q-first and in-house led clubs. -Pupil questionnaires – for example, this year our sports’ coach has planned in and taught handball for the first time	

	<p>Football and netball after-school clubs will be offered through school. (Dependant on government restrictions – Covid 19)</p> <p>Staff from Nursery up to Year 6 have 1 PE session per week that is taken by a qualified sports coach. The sports are varied and skills are built upon through the years.</p> <p>All year four pupils to complete a block of swimming lessons. (Dependant on government restrictions – Covid 19)</p> <p>To offer additional top-up swimming lessons to Year 6 pupils not currently meeting national curriculum requirements for swimming and water safety (Dependant on government restrictions – Covid 19)</p> <p>Links to global sporting events (Tokyo Olympics 2021) offering the children a chance to experience new sports. Led by Y6 house and health ambassadors at lunchtimes.</p>	<p>£ 600 - cost of transport and lessons.</p> <p>£ 500.</p> <p>£500</p>	<p>following feedback from pupils at the end of last academic year.</p> <p>Reports from the swimming coaches at the end of the course.</p> <p>Photos and records of participation. Evident in pupil questionnaires</p>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5.6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase participation in competitive sport. (Dependant on government restrictions – Covid 19)	<p>-St Mary's are part of the Prestwich and Whitefield Junior Schools Sports Association (PWJSSA) which organises and arranges sporting events and competitions. (Dependant on government restrictions – Covid 19)</p> <p>-PE coordinator to attend PWJSSA meetings.(Virtually)</p> <p>-St Mary's to participate in all appropriate and varied sporting events. (Including the wellbeing festival to encourage the least active children to take part in competitive events). (Dependant on government restrictions – Covid 19)</p> <p>Transport provided to and from events to enable participation. Provision of appropriate St Mary's team kits. (Dependant on government restrictions – Covid 19)</p> <p>Afternoon inter school SJ class coaching linked competitions. (Dependant on government restrictions – Covid 19)</p>	£ 1,000	<p>-Record of all sporting events participated in.</p> <p>-Achievements highlighted in whole-school assemblies and photographs displayed in the hall.</p> <p>Photographs and pupil questionnaires. Feedback from SJ (Sports coach)</p>	<p>Provision of appropriate sporting kits for pupils to wear at events. Kitz4kidz contact.</p> <p>Creation of an annual programme of events.</p>