

	Monday	Tuesday	Wednesday	Thursday	Friday	Wed KS2/Thurs KS1
Week One	Singing	Whole School	KS1	Eucharist	Celebration	Classroom Worship
6 January Introduction to I am statements	<p>Jesus Christ is the same yesterday, today, and forever. Hebrews 13:8 This term we are going to be exploring who Jesus said he was and what this can teach us about him. I wonder what you already know about Jesus? (Think, pair, share) (Loving, kind, healed people, told stories, prayed for people, gave messages from God ...) I wonder what you think this verse might mean? I wonder how this verse might make you feel? I wonder why it is important for Christians to know that Jesus is the same yesterday, today and forever? <i>(He doesn't change and the messages he gave and the examples of how to live in the Bible are still true today)</i> Listen to: https://youtu.be/bjOLDaSfIHQ</p>	<p>I am ... Who is Jesus? What do we know about him so far from the Christmas story? (He was born, the shepherds came to visit him) Read Matthew 2:10-12 What gifts did the wise men bring Jesus? I wonder why these are special? I wonder what they might teach us about Jesus? Meaning of the 3 gifts – picture in file Watch together: https://www.youtube.com/watch?v=VySzDA07N-c</p>	<p>John 10:10 I came to give life—life in all its fullness. <i>Christians believe that by following Jesus and his teachings enables them to be free to worship and follow him, to have hope and a life that is the best it can be. This doesn't mean that being a Christian means life is now easy and free from suffering. Knowing that Jesus is with them every step of the way to help and guide means that navigating these times of suffering is more bearable.</i> What might a life that is full be like? Is it full of money and things or family, experiences, joy and laughter? What things in life are really important? I wonder how it makes you feel knowing that Jesus came to give us a life in all its fullness? Reflect together on the year ahead: I wonder what you might ask Jesus to help you with this year so that you can live life to the full? I wonder what you might do to help others live life to the full? Teacher support info: https://www.youtube.com/watch?v=OGgSp2CS6pA From 2:20 - end</p>	<p>Baptism of Christ Matt3:13-end Intercessions – Y3</p>	<p>Celebration Worship I wonder what gifts you might bring to our school? I wonder what you might do to bring life to your family, community and our school?</p>	<p>In the bleak midwinter BY CHRISTINA ROSSETTI What can I give Him, poor as I am? If I were a shepherd, I would bring a lamb; If I were a Wise Man, I would do my part; Yet what I can I give Him: give my heart. Listen to: https://youtu.be/xRobryliBLQ This is a famous poem that was turned into a popular Christmas carol. I wonder why Christina Rossetti included this verse in her poem? Jesus was given gifts by the wise men, but I wonder what gift he wants from all those who follow him? What does this teach you about Jesus?</p>
Week Two	Singing	Whole School	KS1	Eucharist	Celebration	Classroom Worship
13 January I am the water of life	<p>Psalm 42:1-2 <i>As a deer longs for a stream of cool water, so I long for you, O God. I thirst for you, the living God.</i> Use an image to help focus the children on this psalm. I wonder why the Psalmist wrote this psalm, what does it tell us about their feelings for God? Listen to some quiet reflective worship to allow the children to think and be still as they consider the promise of life that Jesus can bring. Play As A Deer Pants https://www.youtube.com/watch?v=a5pZkLWZv-E</p>	<p>I am the water of life John 4:13-14 Why do we need water? I wonder why Jesus would describe himself as the living water? I wonder what this might teach us about him? How is Jesus a ‘Life Giver’? How does water give life? <i>‘Whoever drinks the water that I will give will never be thirsty. The water that I will give will become in him a well of life that lasts forever.’ John 4:13-14</i> Jesus is saying that he is offering ‘water’ that gives eternal life; a life with Jesus. I wonder why Jesus used this metaphor to describe himself?</p>	<p>Jesus heals a man at the Pool of Bethesda. https://www.youtube.com/watch?v=y1cykPOiMuY How did Jesus give life to this man? I wonder how he can give us life? Did the man need the actual water or the water of life Jesus gives? What actually made him well? What would Jesus do? What can we learn from this story? How would Jesus want us to act and treat others?</p>	<p>John 1:29-42 Intercessions – Y4</p>	<p>I wonder what you can do to bring life to others?</p>	<p>What would Jesus do? – Bringing water to those who don't have it. Explore these Christian charities who are working to provide clean water for all those who do not have access to it. What do they do? How does it help people? What difference would it make to their lives? I wonder why these charities do this? Are they following the example of Jesus? Why is clean water so important? How does it bring life? What impact do these charities have on those they work with? https://wellfound.org.uk/about/ https://lifewater.org Pray for these charities – for those who are working in the villages, fundraising and running the charity. Pray that all may have access to clean water. <i>Add an image of these charities and the John 4: 13-14 Bible verse to your reflection area as a reminder of this week's theme and example from Jesus.</i></p>
Week Three	Singing	Whole School	KS1	Eucharist	Celebration	Classroom Worship
20 January I am the bread of life	<p>Psalm 136:25-26 <i>He gives food to every living thing. His faithful love endures forever. Give thanks to the God of heaven. His faithful love endures forever.</i> The Bible repeats the truth that God will provide all that we need. It also reminds us that we should be thankful for all that we have. I wonder what you want to give thanks for today? Share prayers of thanks together. Listen to: https://www.youtube.com/watch?v=AzPz6ljYO18 https://www.youtube.com/watch?v=t8dsxiDu2Xw</p>	<p>I am the bread of life John 6: 32-35 I wonder why Jesus would describe himself as the bread of life? What is so special about bread? I wonder what this might teach us about him? How is Jesus a ‘Life Sustainer’? https://www.assemblies.org.uk/pri/2845/bread-of-life</p>	<p>Feeding of the 5000 https://www.barnabasinsschools.org.uk/idea/feeding-five-thousand-reflective-story https://cafod.org.uk/Education/Primary-teaching-resources/Feeding-of-the-5-000-assembly Why did Jesus provide food for those who were following him? He could have sent them home, why didn't he? 5 small loaves and 2 fishes wouldn't be enough for 5000 people – Jesus performed a miracle, why do you think he did this? What does this tell us about Jesus? What do you think he wants us to do in response to this story?</p>	<p>Matthew 4:12-23 Intercessions – Y5</p>	<p>I wonder how you could help others and sustain them like Jesus did?</p>	<p>What would Jesus do? - Sharing what we have with others. Continuing with the theme of the feeding of the 5000, how could you be like the boy in the story? (KS2 will need to quickly go through the story but most children will know some of it) How could you help to sustain others like the boy did? https://www.assemblies.org.uk/pri/2555/a-packed-lunch Why would Jesus want his people to share with others? Find out about your local food bank. Invite someone in to talk to the children if possible. Why do people give to the local foodbank? What impact does this food have on those how receive it? Why is it important to share what we have with others? Are the people who run the food banks following the example of Jesus of bringing life through food? <i>Add an image of these charities and the John 6: 32-35 Bible verse to your reflection area as a reminder of this week's theme and example from Jesus.</i></p>

Week Four	Singing	Whole School	KS1	Christingle – 2pm	Celebration	Classroom Worship
27 January I am the light of the world	Holocaust Memorial Day https://www.hmd.org.uk/resource/hmd-assembly-primary-schools/	I am the light of the world John 8:12 I wonder why Jesus would describe himself as the light of the world? I wonder what this might teach us about him? How is Jesus a 'Life Guider'? <i>'Whoever follows me will never walk in darkness but will have the light of life.'</i> I wonder how this verse makes you feel? I wonder what difference walking in light might make people feel? https://www.assemblies.org.uk/pri/2866/light-of-the-world Isaiah 60:1-3 – This passage is a prophecy from Isaiah hundreds of years before Jesus was born. How does this passage describe Jesus? Why was he described as a light? I wonder why this image	Healing of Blind Bartimaeus Luke 18:35-43 https://www.assemblies.org.uk/pri/441/sight https://www.youtube.com/watch?v=X4qZ2KSbdxI (Video clip of the story) How did Jesus bring light into the life of Bartimaeus? How did this show Jesus' love for people? I wonder what light he could bring into the lives of those in our communities or school? Sing together: https://www.youtube.com/watch?v=OBdiGYhFJ80 (<i>'Just wanna praise you'</i> lyric – could be explained as saying we want to thank you)	YR to lead homily Luke 2:22-40 Intercessions – Y2 (as in church)	Reflect on all you have heard this week about Jesus: How is Jesus a 'Life Guider'? How can you shine out as light into the world like Jesus did?	Jesus is the light of the world John 1: 5-9 Light of the World by Holman Hunt Reflect on this image with the children. https://www.stpauls.co.uk/history-collections/the-collections/collections-highlights/the-light-of-the-world I wonder why Holman Hunt painted this image? What might it tell you about Jesus? I wonder what you can do to be a light in the world? What areas of 'darkness' (worry, sadness, hurt, fear) might there be around you, where you can bring some light by sharing joy, hope, love, laughter and happiness? Listen to: (explains the Christian believe about Jesus as the light of the world) https://youtu.be/ei302Av7vSI <i>Add a version of the picture and the bible verse to your reflection area</i>
Week Five	Singing	Whole School	KS1	Hate Crime Awareness	Celebration	Classroom Worship
3 rd February I am the good shepherd	He knows my name Sing together: https://www.youtube.com/watch?v=X2X-T_wn5Co (lyric version) https://www.youtube.com/watch?v=cFho1SE4uGc <i>'Don't be afraid, I've redeemed you. I've called your name. You're mine. When you're in over your head, I'll be there with you. When you're in rough waters, you will not go down. When you're between a rock and a hard place, it won't be a dead end— Because I am God, your personal God.'</i> <i>Isaiah 43:2-3 (The Message version)</i> This passage was written before Jesus was even born, but it promises that God knows your name and will be with you always. I wonder how this makes you feel -that God knows all about you and promises to take care of you? Thank God that he knows your name. Thank God for everyone else who knows your name – your family and friends etc.	I am the good shepherd John 10: 1-18 I wonder why Jesus would describe himself as the good shepherd? I wonder what this might teach us about him? How is Jesus a 'Life Leader'? What do we know about shepherds? Find images and video clips to explain the job of a shepherd. Being a shepherd in Bible times was a difficult and dangerous job. Shepherds were often outside all day and night and had to fend off wild animals. The job of the shepherd was to feed, guide, protect and look after the sheep. How might Jesus be a shepherd to his people? What does this teach us about him? Watch together: https://www.youtube.com/watch?v=Pu7LOZwAJ0o	He calls the sheep by name and leads them out. John 10:3 He goes ahead of them, they follow him because they know his voice. John 10:4 Do sheep really recognise the voice of their shepherd? Watch this: https://www.youtube.com/watch?v=e45dVgWgV64 Christians believe that God hears every prayer they pray. They also know that God speaks to them through Bible passages, other people and hearing him deep in their hearts. <i>I love the Lord, because he hears me; he listens to my prayers. He listens to me every time I call to him.</i> <i>Psalms 116:1-2</i> Give the children some reflection time to ponder on how God hears them when they pray. I wonder what you want to talk to God about today? Listen to whilst reflecting: https://www.youtube.com/watch?v=x1mZC1cosM	Hate Crime Awareness Assembly – no Eucharist	I wonder who might follow you? Are you a good person to follow? I wonder if you are encouraging people to follow a good path?	What would Jesus do? Care for all https://www.standby.me/story https://www.standby.me/what-we-do Explore this charity, how do they follow the example of Jesus to care for those children who have no one else to look after them? Or/ https://www.salvationarmy.org.uk/schools/community Scroll down to 'Hole in my life' resources. How does the Salvation Army care for those who are homeless? How are they following the example of Jesus to care for his people like the shepherd cared for his sheep? How could you be like the good shepherd? Who could you help, listen to and care for? Pray for the work of Stand By Me or the Salvation Army, may God bless all the work that they do and the people that they help. Thank God for those who are shepherds in our world. Ask God to help us to be shepherds and help and support people as God does.
Week Six	God and the Big Bang	Whole School Internet Safety Day	KS1	Eucharist	Celebration	Classroom Worship
10 th February I am the good shepherd – gate for the sheep <i>Note this is Diversity Week so subject to change</i>	God and the Big Bang Day – no worship and no hall	Due to Internet Safety Day this worship may change I am the good shepherd – gate for the sheep John 10: 7 I wonder why Jesus would describe himself as the gate for the sheep? I wonder what this might teach us about him? How is Jesus a 'Life Protector'? Why might a sheep pen need a gate? There often wasn't one – use this image to explain that the shepherd would literally sit in the doorway to prevent sheep leaving and to keep out the wild animals. I wonder how Jesus is like a gate? How does this make you feel - knowing that he acts like this for everyone he created?	The good shepherd lays down his life for his sheep John 10:14 The parable of the lost sheep https://www.assemblies.org.uk/pri/341/the-good-shepherd Script for a story. Video clip of the story: https://www.youtube.com/watch?v=tyWZeOlaRo4 How did the shepherd help the sheep? Did he put his own life at risk? Use an image showing how a shepherd risks his life for his sheep to help explain this concept to the children. The shepherd values every sheep, so much so that he would go off and find every last one, because he knows them. This reminds Christians of God and how he cares for every single person.	Matt 6:25-end Intercessions – Y6	PAD Day	What would Jesus do? – protect those who are vulnerable. The parable of the lost sheep reminds us that everyone is important to God. Compassion is a Christian charity, which encourages people to sponsor a child to help pay for their schooling and basic needs in their village. It can transform their lives and the lives of their family. https://www.compassionuk.org/blogs/psalm-23/ Read about how Psalm 23 gave comfort to Julius in Kenya. There are more stories of the work that Compassion does here: https://www.compassionuk.org/wp-content/uploads/2018/01/January-2018-magazine.pdf Pray for the work of Compassion and for all the children around the world that need love and joy so that they can have life in all its fullness