

Curriculum Overview of Subject Units

Foundation Subjects (excluding PE)

Science

	Biology	Physics	Chemistry
YN	Our bodies Life cycles – frogs and caterpillars	Sound Floating and sinking Weather	
YR	Skeletons Senses	Weather	Melting/freezing
Y1	Plants – linked to bees Animals and habitats	Sounds Seasons	Materials
Y2	Plants Animals		Materials
Y3	Bones/teeth/skeleton Growing plants	Light Rocks/Fossils Magnets	
Y4	Classification of animals/habitats Digestion	Electricity Sound	States of matter
Y5	Life cycles Changes in humans	Earth and Space Forces	Properties of materials
Y6	Classification of living things Evolution Human body including circulatory system	Light Electricity	

RE

	Autumn	Hours	Spring	Hours	Summer	Hours
YN	EYFS Harvest – Saying thank you to God at harvest time	NA	EYFS – Stories Jesus Heard	NA	EYFS – Special Places	NA
	EYFS – I am special	NA	EYFS – Stories Jesus Told	NA	EYFS – Special Times	NA
	EYFS – Christmas	NA	EYFS Easter	NA		
YR	EYFS Harvest – Saying thank you to God at harvest time	NA	EYFS – Stories Jesus Heard	NA	EYFS - Prayer	NA
	EYFS – Friendship	NA	EYFS – Stories Jesus Told	NA	Why is the word God so important to Christians?	NA
	Why do Christians perform Nativity plays at Christmas?	NA	Why do Christians put a cross in an Easter garden?	NA	EYFS – Special Times	NA
Y1	How can we help those who do not have a good harvest?	5	Jesus was special	6	Why is baptism special?	7
	My world, My Jesus	4	Easter. Celebrating new life and new beginnings. (including elements of Why does Easter matter to Christians?)	5	What do Christians believe God is like?	5
	Christmas. Why do we give and receive gifts? (elements of Why does Christmas matter to most Christians?)	5				
Y2	The Bible. Why is it such a special book?	10	Jesus friend to everyone (elements of What is the Good News Jesus brings?)	6	Why is the church a special place for Christians?	10
	Christmas. Why was the birth of Jesus such good news? (including elements of Why does Christmas matter to most Christians?)	4	Easter. How do symbols help us understand the story? (including elements of Why does Easter matter to Christians?)	5	What happened at the Ascension and Pentecost?	4
Y3	Harvest	7	Jesus the man who changed lives (elements of What Kind of World did Jesus want?)	6	What do Christians learn from the creation story?	4
	Called by God (elements of What is it like to follow God)	7	Exploring the sadness and joy of Easter (elements of Why do Christians call the day Jesus died Good Friday)	5	Which rules should we follow? (elements of How can following God bring freedom and justice?)	12
	Christmas God with Us	4				
Y4	God, David and the Psalms	6	Jesus the Son of God	9	Are all churches the same?	12
	Christmas. Exploring the symbolism of light	6	Exploring Easter as a story of betrayal and trust (elements of Why do Christians call the day Jesus died Good Friday?)	5	What is prayer?	5
Y5	How and why do Christians read the bible?	11	Jesus the Teacher (elements of What would Jesus do?/What kind of King is Jesus?)	6	Exploring the lives of significant women in the Old Testament	7
	Christmas the gospels of Matthew and Luke	4	Why do Christians believe that Easter is a celebration of victory (elements of What did Jesus do to save human beings?)	5	Loss, death and Christian hope (elements of What difference does the resurrection make for Christians?)	6
Y6	Life is a Journey (Pilgrimage)	10	Why is the Exodus such a significant event in Jewish and Christian history?	6	Ideas about God (with elements of What does it mean if God is holy and loving?)	8
	How do Christians prepare for Christmas (with elements of Was Jesus the Messiah?)	5	Who was Jesus? Who is Jesus?	4	Why do Christians celebrate the Eucharist (confirmation preparation)	3
			People of Faith (finish in summer term)	7		

History

Nursery	Close Family	Key Events linked to anniversaries		
Reception	Wider Family	Toys		
Y1	Explorers Amelia Earheart, Christopher Columbus, Ibn Battur, Neil Armstrong	Prestwich Carnival (local history)		
Y2	Seasides (including Grace Darling)	WWII (including Winston Churchill)	Great Fire of London	Castles/Normans
Y3	Ancient Egypt	Stone Age to Iron Age	Vikings	
Y4	Tudor Britain	WWI (including links to local history)	Ancient Greece	Roman influence in Britain
Y5	Industrial Victorians	Anglo-Saxon Britain		
Y6	Ancient Maya	Leisure and Entertainment in Britain from 1930 to 2000		

Geography

Nursery	My house – different types of houses	How I get to school – my address	Local transport – different types of transport	
Reception	Our school	Our friends in Pakistan	Differences between town and country	
Y1	Our country	Weather	Going on Safari	Our local area
Y2	Let's go to China	Seasides		
Y3	Extreme earth – volcanoes and earthquakes	The UK	Somewhere to settle	
Y4	Water and the water cycle	Rainforests		
Y5	France	Marvellous maps	Enough for everyone (sustainable earth)	Magnificent mountains
Y6	America	Raging Rivers	Our changing world (coastlines)	World trade and economics (links to China)

Art

YN	Vincent Van Gogh	Axel Schaeffler	
YR	Giuseppe Archimboldo	Emma Chichester Clark	
Y1	Native Canadian Art	Anthony Goldsworthy	Walt Disney
Y2	Jane Huskisson (wax relief)	Dame Laura Knight	Terracotta Army
Y3	Anthony Gormley	LS Lowry	Printing
Y4	Paul Cummings (ceramics)	Hans Holbein	John Dyer
Y5	Henri Matisse	Bridget Riley	Hokusai
Y6	American Patchwork Quilts	David Hockney	Banksy

DT

	Textiles	Construction	Food
YN	Weaving	Bridges	Fruit Kebabs
YR	Hand Puppets	Homes	Simple Cakes
Y1	Bunting	Windmills	Picnics
Y2	Punch and Judy	Castles with moving parts	Bread
Y3	Fabric cards	Moving Monsters	Smoothies
Y4	Shoes/Slippers	Books with moving parts	Greek Food (spanokopitta)
Y5	Weaving	Levers/pulleys	Soup
Y6	Containers	Cams and Followers	Mexican Food (salsa and empanadas)

Values/PSCHE

	Christian Value	Class Worship Focus	PSHCE
Autumn One	Endurance	Aspiration	Mental Well-being
Autumn Two	Peace	Good Relationships	Caring Friendships
Spring One	Trust	Diversity	Families/People Who Care/Online Friends
Spring Two	Forgiveness	Thinking about Lent	Respectful Relationships
Summer One	Compassion	Caring for the World	Living the Wider World
Summer Two	Hope	You are God's Treasure	Being Safe/Your Body/Puberty

Computing

	Programming	Presentation	E Safety	Research
YN	Beebots	Using a simple paint program	Using the SMART rules	NA
YR	Purple Mash 2Code	Improving painting skills	Using the SMART rules	NA
Y1	Purple Mash 2Code Logo Beebots	Painting Word Processing	Using the SMART Rules Using a safe search filter	Basic Skills
Y2	Purple Mash 2Code Scratch Jr	Powerpoint Purple Mash 2Paint a Picture	Digital footprints	Searching and blogging
Y3	Scratch/Logo - drawing shapes in both programs	Powerpoint – building on Y2 skills – introducing animation etc Drawing desktop publishing Word Processing	Email; online communication; staying safe	Linked to E Safety unit
Y4	Scratch – questions and quizzes Logo – fill shapes using commands	Word processing Animation	Preventing cyberbullying; recognising plagiarism	Used across different subjects
Y5	Flowol – control programming Scratch – Developing Games	Radio station – podcasting 3D modelling	Spam emails, citing sources, secure passwords	Used across different subjects
Y6	Scratch – Animated Stories Kodu	Photography (unit linked with art) Publisher – creating a year book	How to maintain a private presence on the internet	Skills developed through geography/history/science/RE

Music

School follows the Charanga scheme of work and resources as recommended by Bury Music Service

The pupils are exposed to a wide variety of musical genres, are taught musical notation, have opportunities to compose and are able to play tuned and untuned percussion

Y5 learn the violin through wider opportunities

Y4 learn the recorder in music lessons

Y6 produce a musical at the end of the academic year

Singing Worship for the whole school takes place every week