



## Curriculum Intent

*Love learning. Love each other.*

At St Mary's, our curriculum has been designed to be inclusive, broad and balanced, with our local context and Christian values at its heart.

We are committed to providing a curriculum that empowers, encourages and inspires our pupils to achieve the following:

Secure development and achievement:

- Provision of opportunities for pupils to shine and be proud of their personal development
- Creation of a growth mindset and recognition that work, commitment and overcoming challenges are the key to achievement in life
- Provision of individual and collaborative learning experiences across all subjects
- Have high aspirations and rise to challenges – demonstrating possibilities for their future lives

Prepare pupils for life beyond St Mary's:

- Challenges, motivates, inspires and leads to a lifelong interest in learning
- Fosters a sense of responsibility, respect and pride
- Prepares our pupils for life in secondary school and further education, whether academic or vocational and for the world of work
- Prepares our pupils to be outward facing and global citizens in a diverse and modern world

Promote active local, regional, national and international community involvement:

- Ensures that our pupils are prepared for life in a diverse, modern Britain and world.
- Offers a wide range of extra-curricular opportunities for personal development
- Involves working with the community to promote local, national and global awareness and identity
- Development of our moral compass

Our curriculum is underpinned by our spiritual, social and cultural understanding and experiences, respect of our British values and through our core Christian values of hope, peace, compassion, forgiveness, trust and endurance. These are embedded into the fabric of our school, infused into all aspects of our school life and rooted in scripture.

## Curriculum Implementation

St Mary's curriculum is thoughtfully and creatively crafted to build upon the subject specific knowledge, skills, vocabulary and understanding as set out in the National Curriculum (2014) through rich experiences and enhancement opportunities, stimulating themes and texts, progression from previous year groups and individual starting points and tangible connections between subjects and real life; enabling our pupils to flourish throughout their learning journey.

Clear strategic planning as a staffing team has created a curriculum with explicit progression of skills, knowledge and understanding. These are shared with parents / carers, Governors and other stakeholders through half termly curriculum maps for each year group. Local context of our area, family backgrounds, history, international links and feedback from our consultation have influenced the choice of texts, topic themes and content – providing a rich, holistic and stimulating curriculum, throughout all phases of our school; starting in our Nursery. Pupils have opportunity to influence their learning and are encouraged to share celebrate their heritage, faith and experiences.

Inclusion, diversity and challenge at all levels and across all subjects is fundamental in promoting inquisitive, compassionate, resilient, courageous and creative learners. The acquisition of transferable knowledge, skills and vocabulary is a golden thread throughout our curriculum: weaving together cross-curricular links and learning.

## Curriculum Impact

An annual programme of monitoring across all subjects provides triangulation of information, in order to gauge the impact of the curriculum design. Subject leaders are responsible for the monitoring and reporting for their subject and this is quality assured by senior leaders.

### Cycle of Monitoring/Evaluation – 2019/2020

Term	Lesson Obs	Learning Walks	Work Scrutiny	Pupil Voice	Planning Scrutiny	Assessment	Reports
Autumn	Maths	History/Geography Science	All	All	Maths English History/Geography Science	English/Maths (A1 and A2) All – A2	Action Plan
Spring	RE	Computing (on E Safety Day) PSHCE (during diversity week) MFL	All	All	Maths English Computing (not E Safety) PSCHE MFL	All (end of spring)	Subject Leader Report (Term 1)
Summer	English	Art/DT PE Music	All	All	Art/DT PE Music	All (end of summer)	Subject Leader Report (Term 2 and 3)

As a whole staff team, we work together to reflect upon our curriculum, monitoring outcomes and pupil and parent / carer voice and develop our curriculum for the next academic year; responding to current context.

Our curriculum has been designed to provide our pupils with the following outcomes:

- All pupils aim for their personal best across all areas of the curriculum
- Pupils have a solid overview of the national curriculum- Knowledge, skills and vocabulary
- Pupils are excited about the world that we live in and their place in it
- Independent use of skills across the curriculum are promoted
- Pupils will gain a high level of cultural capital
- Pupils will have the ability to adapt to different situations and will be able to problem-solve – building their skills of endurance, resilience, growth and perseverance
- Pupils will be compassionate and have true care for the rest of the world
- Pupils live out our Christian values in all aspects of their lives
- Each pupil will recognise what success looks like for them
- Pupils well-being and mental health will be cared for, nurtured and promoted
- Pupils will be ready for the next stage of their education